

Burlington Juniors Weekly News



@burlingtonjnr



Burlington Junior School

Spring Term

10th January 2025

Governors email: a.moss@bjs.eriding.net

School Phone Number 01262 674487

www.burlingtonjuniorschool.org

Message from Mrs Kirby

Welcome back to all our children and families this week. It has been lovely to see you all again and look forward to a positive and successful 2025 together.

New Software—Office

You will be pleased to know that from late February we will be getting some new software which will enable parents/carers to pay for dinners, clubs and trips via card rather than cash or cheque only. Please bare with us whilst the office gets to grips with the new system.

Could we also ask that you open your school app and ensure your contact details and child details are correct, if not can you let us know if you need us to amend anything as the new software will copy this across.

Music Lessons within School

We have spaces available for the following musical instruments:

Drums— 2 spaces

Violin— 2 spaces

Please contact the school office if you are interested. Please note:

Lessons take place within school time and are free of charge. This is a very exciting opportunity, therefore places are very limited.

Priority will be given to pupils who are dedicated to playing this instrument throughout their time at Burlington and will be expected to showcase their talents at school events and the school orchestra club.

Reading Area

Our new display this month is celebrating the nature work we are doing within school and also highlighting the work of national organisations to monitor how our nature and environment is changing. This weekend is the RSPB Big School's Birdwatch, part of a national garden birdwatch, to monitor any changes in the populations of birds in the UK. You can take part too: just log on to <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch> and do let us know which birds you have counted. Your child may have brought home a sheet for this is they asked for one. This follows our Picture News Assembly 'Is it our responsibility to protect local wildlife?'



TAKEHOME



In the news this week



Is it our responsibility to protect local wildlife?

Birdwatch is an annual UK-wide citizen science project held every January, inviting people to gather data to support the work of scientists. Both the Big Garden and the Big Schools' Birdwatch offer people the chance to count birds visiting gardens, playgrounds or school outdoor spaces. This simple activity helps identify bird populations and the most common species. The data collected then helps scientists monitor bird numbers and deduce whether any species are in decline.

Things to talk about at home ...

- Tell someone at home about Birdwatch 2025. Is it something your household would like to take part in?
- Discuss with someone at home about your local area and the wildlife found there.
- Do you know whether there are any schemes in place where you live to protect wildlife or nature?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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Useful Vocabulary



Citizen science project

A project where everyday people help scientists by collecting and sharing information.

Birdwatch is an annual UK-wide **citizen science project** held every January, inviting people to gather data to support the work of scientists.

Collective

Done by people acting as a group.

Birdwatch is a unique **collective** effort, which helps build a picture of how different birds are doing.

Deduce

To figure something out by using information or clues.

The data collected then helps scientists monitor bird numbers and **deduce** whether any species are in decline.

Habitat

The natural home where animals, birds, or plants live.

Talk about the impact it could have, both on local **habitats** and for the people who take part.

Monitor

To watch and check something carefully over time.

The data collected then helps scientists **monitor** bird numbers and deduce whether any species are in decline.

Species

A type or kind of animal, bird, or plant.

This simple activity helps identify bird populations and the most common **species**.

Can you use them in your writing this week?

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Important Info

Clubs

Writing Club will be cancelled on Tuesday 14th January

No Basketball on 13th January. Please note this club is weather dependent also.

Dates for Diary



Please note these dates may be subject to change. More details about many of the events will be sent out in separate letters.

Thursday 6th March	World Book Day - non uniform - Be a book or Bring a book day (dress up as favourite character or just bring in favourite book)
Thursday 13th March	Y3 Stay & Geography
Tuesday 18th March	Parents Evening
Wednesday 19th March	Parents Evening
Thursday 20th March	Y4 Stay & Science
Wednesday 26th March	Y5 Stay & Sew
Wednesday 2nd April	Y6 Stay & Create

School Policies

We are currently updating all our school policies. Please see attached on the overleaf our Uniform and Code of Conduct Policies which have recently been updated. All our policies can be read on our website using the following link.

<https://burlingtonjuniorschool.org/parents/school-policies/>

Burlington Junior School

Shaping Positive Futures



Achieving Our Full Potential

Date adopted	October 2024
Date approved by chair of Committee	October 2024
Review date	October 2025

Uniform Policy

Contact details

Email:- burlington.juniors@eastriding.gov.uk
Telephone:- 01262 674487

All students in Years 3-6 are expected to wear school uniform. We look to parents to support us in maintaining good standards of dress. Wearing school uniform encourages a positive attitude to school and work.

The information below describes Burlington Junior School uniform requirements.

- Grey or black trousers/skirt/shorts/dress
- Green/white dress (Summer)
- Yellow polo shirt with school crest (not white)
- Green sweatshirt/cardigan with school crest
- Black shoes
- Nail varnish should not be worn
- Earrings should only be studs, no other jewellery permitted.

Headteachers discretion to be made in respect of jewellery regarding recognised religious instruction (i.e religions that are recognised as major world religions).

Appropriate hats can be worn outside the school building when the weather is either cold or hot and sunny.

PE/Games

- Green shorts
- Yellow T-shirt with school crest
- Trainers (for games)
- Children will need black jogging bottoms and a jumper during winter months
- Earrings must be removed and hair tied back for PE lessons
- Green Burlington Junior School hoodie can be worn for PE only (not to be worn at any other time or lesson)

If parents are in any doubt, they should contact their child's Year Lead before purchasing any item.

Burlington Junior School

Shaping Positive Futures



Achieving Our Full Potential

Date adopted	November 2024
Date approved by chair of Committee	November 2025
Review date	Annually

Parent Code of Conduct

Contact details

Email:- burlington.juniors@eastriding.gov.uk

Telephone:- 01262 674487

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1. Purpose and scope

At Burlington Junior School, we believe it's important to:

- Work in partnership with parents and carers to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents/carers
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern
- Supervise the children you are responsible for on the playground, before and after school – ensuring no use of the equipment and only walking with scooters and bikes.

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, or its staff, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (including the use of vapes).
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than assistance dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent from the school site.