Year 3 Autumn 2 Curriculum Overview School Value - Respect



Key Information

Text focus: 'Sheep-Pig,' Dick-King-Smith.

Writing Genres: Wishing tale, Persuasive text.

Maths: Effective Maths

Useful APPS: Class Dojo, Times Table Rock Stars, Rollama.

 $\ensuremath{\text{PE}}\xspace$: Mondays and Wednesdays

Reading books in every day.

Homework: Given out on Friday, due in on Wednesday.

Subject: <u>Geography - UK and Europe</u>

As geographers, we will review our knowledge of places within the United Kingdom, focusing on cities and famous landmarks. We will discuss the geographical features within the United Kingdom through the study of human and physical geography.

As geographers, we will also research different continents, focusing on Europe. We will discuss the features and landmarks of different European countries.

Subject: <u>Art - Colour study</u>

As artists, we will continue to use our sketchbooks to develop our skills and record our ideas. We will focus mainly on improving our knowledge of the colour wheel, as well as contrasting and complimentary colours. We will use our knowledge to combine colours in different mediums.

Subject: Science - Rocks and Soils

As scientists, we will research and examine different types of rocks, comparing and grouping these together on the basis of their appearance and simple physical properties. We will also research how each rock type is formed, describing these processes in simple terms.

We will also research the lives and work of significant scientists, as well as the impact these people had on the wider world.

Subject: <u>PSHE - Celebrating</u> <u>Difference</u>

We will adopt a mindful approach as we reflect on our community. In particular, we will be exploring what makes our community diverse, considering the different skills and values that people bring to the Burlington community.

Subject: <u>RE - Remembering</u>

As theologians, we will continue to work on the theme of 'Remembering.' We will evaluate how personal artefacts are used to commemorate Remembrance Day and how religious people reflect on this occasion in relation to their faith. We will also explore and evaluate the customs of Christmas.