



Year 6 Autumn 2 Curriculum Overview

School Value: Respect

Key Information

Text focus: Letters from the Lighthouse by Emma Carroll

Writing Genres: Quest Tale

Formal Letter

Maths: Effective Maths

Useful Apps: Times Table Rockstars; Rollama (for GPS); BBC Bitesize; Google Classroom

PE: Tuesday (all Year 6 classes); Games on Thursday for all Year 6 classes.

Reading books/folders in daily.

Homework: English (GPS) and Maths will be given out Friday, to be in for the following Wednesday. Work will be given out as worksheets. If set online, you will be informed.

Theme: Seascapes

Subject areas covered: Art

As **artists** we will build on the previous work we have done on landscapes, and turn our focus to seascapes. We will look at various artists and examples of their work depicting seascapes, in particular, JMW Turner. We will analyse these examples in order to give us a better understanding of how colour, light and texture is used to create atmosphere within a painting. We will practise using watercolours and soft pastels in order to create atmosphere, before applying these skills to a final seascape, which we will paint of Bridlington harbour or the bay.

Theme: Let there be Light

Subject areas covered: Science and RE

As **scientists** we will build on our learning from Year 3, exploring and making predictions about how light behaves. We will use the idea that light travels in straight lines to explain how objects are seen by our eyes. We will also investigate how we see things from light sources which have reflected on objects and then to our eyes. We will investigate shadows and why they have the same shape as the objects that cast them. We will use a range of scientific equipment to take accurate and precise measurements or readings, with repeat readings where appropriate. We will investigate periscopes and other light phenomena (rainbows).

Continuing our RE studies on Freedom and Justice, we will give examples of conflicts that have been resolved within the family, school or community. We will also appreciate the power of forgiveness and reconciliation in the world, various forms of worship and how these are expressions of belief.

Theme: Our Local Area and Region

Subject areas covered: Geography, History, Maths

As **geographers**, we will locate our region in relation to other places. We will locate the key features of the local area by using compass points and scale.

As **geographers**, we will consider how our region meets the needs of its population and identify key human needs. Our studies will also develop knowledge of 4-figure and 6-figure grid references.

As **geographers**, we will collect, analyse, interpret and present data collected from fieldwork.

Finally, we will understand how global influences have affected our local area and economy.

Themes: Webpage Creation

Subject areas covered: Computing

As **information technicians**, we will be introduced to creating websites for a chosen purpose. Learners will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

Throughout the process, learners will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

We will still focus on online safety through the creation of webpages, understanding more about how and why people view and use information.