



**Burlington Junior School – Year 3 - Curriculum Long Term Plan – 2024/2025**



Subject	Autumn		Spring		Summer		SMSC Spiritual, moral, social and cultural  Fundamental British Values	RSE Relationship and Sex Education	Safeguarding
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
School Values	Resilience	Respect	Tolerance	Calmness	Kindness	Responsibility			
Reading	<b>Hansel and Gretel</b> Anthony Brown  <b>The Iron Man</b> Ted Hughes	<b>The Sheep-Pig</b> Dick King-Smith	<b>How to Train Your Dragon</b> Cressida Cowell		<b>The Lion, the Witch and the Wardrobe</b> C. S. Lewis		Identity, self-awareness, inclusion, bullying, welcoming strangers, choices, cultures	Inclusion, Bullying, Asking for support, Self-control, Self-belief, Motivation,	Stranger-danger, Following rules in an emergency situation
Writing	Meeting Tale  Instruction text	Wishing Tale  Persuasive Advert	Journey Tale  Information Text	Finding Tale  Discussion Text	Portal Tale  Recount/ Newspaper report	Conquering the Monster  Explanation Text			Safety measures needed in the aftermath of a natural disaster.
Maths	Place Value Addition and Subtraction Multiplication and Division Time Fractions Geometry		Money and Decimals Place Value Addition and Subtraction Multiplication and Division Fractions Statistics		Place Value Calculation Money and Decimals Length, Height, Perimeter and Area Patterns and Relationships Mass and Volume		Collaborative learning to solve problems.		



**Burlington Junior School – Year 3 - Curriculum Long Term Plan – 2024/2025**



<b>Science</b>	Forces and Magnets Rocks and Soils	Rocks and Soils Animals, including Humans	Light Plants	Collaborative learning the purpose of rules.	Health and Prevention sunlight	Safety equipment –
<b>History</b>	Local History: Bridlington and the Great Gale	Pre-history: Stone Age, Bronze Age and Iron Age	Ancient Egypt	What are the social and cultural features of Bridlington?	Respectful Relationships. Gender stereotypes and inequality	Being Safe
<b>Geography</b>	UK and Europe	Volcanoes and Earthquakes	Climate Zones	Cultural understanding and diversity.	Asking for help and support.	
<b>RE</b>	3:1 – Remembering	3:2 – Founders of Faith	3:3 – Sacred Places	Parallels with other people’s beliefs.	Families and People who Care for Me; Respectful Relationships.	Ensuring that the language we use when discussing other people’s beliefs is sensitive and respectful.
<b>Computing</b>	Online Safety Computing Systems and Networks Creating Media	Programming A Data and Information	Creating Media Programming B	Collaboration	Respectful relationships;	Safety and Harms.
<b>French</b>	I am learning French Animals	Instruments I am able...	Ice-creams Fruits	Tolerance and understanding	Respectful Relationships.	
<b>PE</b>	Dance – World showcase Tigers Trust Invasion – No Tackle football Gymnastics – Solo sequence Athletics – Cross country	Gymnastics – Paired sequence Tigers Trust OAA Dance – Tell me a story	Athletics – Personal best Tennis Athletics – Pentathlon Striking and Fielding – Chase the batter	Collaborative learning, rules	Respectful Relationships; Mental and physical health	Health and hygiene Safety when using any



**Burlington Junior School – Year 3 - Curriculum Long Term Plan – 2024/2025**



						sports equipment.
<b>PSHE</b>	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me		Families Caring friendships; Respectful relationships;	How to intervene if someone is being bullied.
<b>Art</b>	Portraits Colour Study	Hockney Landscapes Drawing Skills	Observational Drawings Styrofoam Printing	Cultural awareness.		
<b>DT</b>	Embroidery Bookmarks	Pneumatics – Moving Monsters	Healthy Eating – Fruit Salad	Collaborative		
<b>Music</b>	Singing / Rhythm	Singing / Rhythm	Singing / Guitar			

**Additional Enrichment**

<p><b>Community Project:</b> Farmer Tom Teams Meets, Raising Money for Comic Relief, Nature Friendly Project. Dogger Wind Farm Supergrids</p>	<p><b>Visits/visitors:</b> Farmer Tom Teams Meets, Ambassadors of Bridlington visit, Bayle Museum visit, Murton Park visit, Mental Health in Education team in to deliver various workshops throughout the school year.</p>
<p><b>Outdoor Learning:</b> Daily mile, investigating wildlife on the field, observing plant life in the school garden, walk around Bridlington, Murton Park.</p>	<p><b>Challenging Stereotypes</b> Challenging gender stereotypes, equality regardless of religious beliefs, challenging homophobic bullying.</p>