

Burlington Junior School MFL



Pre-Assessment Activities

- Mind map of know knowledge (previous units)
 - Thought shower
- Sorting activities (match the French to the English or pictures to French/English)

Modern Foreign Languages LTP 2024/2025

	Year 3	Year 4	Year 5	Year 6
Autumn	Autumn 1 I am learning French	Autumn 1 Presenting Myself	Autumn1 Do you have a pet?	Autumn At School
	Autumn 2 Animals	Autumn 2 My Family	Autumn 2 The Date	
Spring	Spring 1 Instruments	Spring 1 Habitats	Spring 1 My Home	Spring WW2
	Spring 2 I am able...	Spring 2 In the classroom	Spring 2 Clothes	
Summer	Summer 1 Ice-creams	Summer 1 At the Tea Room	Summer 1 The Olympics	Summer Healthy Lifestyle
	Summer 2 Fruits	Summer 2 What is the weather?	Summer 2 Romans	Spare (If time/needed) Planets

Modern Foreign Languages MTP 2024/2025

Year 3 Learning Objectives

Autumn 1 I am learning French	Autumn 2 Animals	Spring 1 Instruments	Spring 2 I am able...	Summer 1 Ice-creams	Summer 2 Fruits
<p>To introduce France as a country and French as a subject.</p> <p>To introduce the question and possible replies for 'Ca va?'</p> <p>To ask and answer the question 'Comment tu t'appelles?'</p> <p>To introduce numbers 1 to 10 in French.</p> <p>To introduce ten key colours and say 'My favourite colour is...' in French.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'Les animaux'.</p> <p>To learn how to name animals in French with the correct determiner.</p> <p>To consolidate ten nouns for animals.</p> <p>To understand the role of a determiner.</p> <p>To become familiar with 'je suis' compared to 'etre'.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'Les instruments'.</p> <p>To learn how to name instruments in French with the correct determiner.</p> <p>To consolidate ten nouns for instruments.</p> <p>To understand the role of a determiner.</p> <p>To use 'jouer' and 'je joue' to form short sentences.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'Je peux'.</p> <p>To name infinitive verbs.</p> <p>To consolidate ten infinitive verbs and put them into sentences.</p> <p>To use 'je peux' and an infinitive verb in a sentence correctly.</p> <p>To extend sentences using 'et' and 'mais'.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'Les glaces'.</p> <p>To name the nouns for ice-cream flavours.</p> <p>To say which ice-cream flavour they would like using 'je voudrais'.</p> <p>To develop language by learning how to ask for a small tub of ice-cream.</p> <p>To perform a short role play where they buy an ice-cream.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'Les fruits'.</p> <p>To name the nouns for fruit.</p> <p>To use singular and plural nouns.</p> <p>To develop language by formulating an opinion on fruits using 'j'aime'.</p> <p>To use 'je n'aime pas' and 'est-ce que tu aimes?' correctly.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>

Year 3 Vocabulary

<p>Bonjour Salut Au revoir A plus tard Ça va ? Comme ci, comme ça Ça va bien Comment tu t'appelles ? Je m'appelle</p> <p>Good morning Hi Bye See you How are you ? So I'm doing well What's your name ? My name is</p>	<p>Un cheval Une souris Un cochon Un lion Un lapin Un oiseau Un mouton Une vache Un singe Un canard</p> <p>Horse Mouse Pig Lion Rabbit Bird Sheep Cow Monkey Duck</p>	<p>La clarinette Les cymbales La batterie La trompette La guitare La harpe Le piano La flute à bec Le triangle Le violon</p> <p>Clarinet Cymbals Drums Trumpet Guitar Harp Piano Recorder Triangle Violin</p>	<p>Danser Chanter Sauter Cuisiner Faire du velo Jouer d'un instrument Patiner Dessiner Nager Parler français</p> <p>Dance Sing Skip Cook Ride a bike Play an instrument Skate Draw Swim Speak french</p>	<p>Une glace a la banane Une glace à la vanille Une glace a la pistache Une glace à la menthe Une glace a la fraise Une glace au chocolat Une glace au citron Une glace au café Une glace au cassis Une glace au caramel</p> <p>Banana ice cream Vanilla ice cream Pistachio ice cream Mint ice cream Strawberry ice cream Chocolate ice cream Lemon ice cream Coffee ice cream Blackcurrant ice cream Caramel ice cream</p>	<p>Les pommes Les fraises Les peches Les bananes Les cerises Los oranges Les prunes Les poires Les kiwis Les abricots</p> <p>Apples Strawberries Peaches Bananas Cherries Oranges Plums Pears Kiwis Apricots</p>
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Year 4 Learning Objectives

Autumn 1 Presenting Myself	Autumn 2 My Family	Spring 1 Habitats	Spring 2 In the classroom	Summer 1 At the Tea Room	Summer 2 What is the weather?
<p>To introduce the unit 'je me presente'.</p> <p>To ask and answer the question 'comment tu-t'appelles?'</p> <p>To consolidate numbers 1 to 10 and introduce 11 to 20.</p> <p>To consolidate numbers and ask and answer the question 'quel age as-tu?'</p> <p>To consolidate previous learning and ask and answer 'ou habites-tu?'</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To revise vocabulary from 'je me presente' and say nouns for family members.</p> <p>To use nouns and determiners for members of the family and use the possessive adjective my.</p> <p>To ask and answer the question 'as-tu des freres et soeurs?'</p> <p>To use 'je m'appelle' and il/elle s'appelle' correctly.</p> <p>To learn and recognise numbers 1 to 70.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'les habitats'.</p> <p>To learn about some of the key habitats in the world.</p> <p>To learn which plants grow in which habitat.</p> <p>To learn which animals live in specific habitats and some of their adaptations.</p> <p>To consolidate which animals and which plants live in a particular habitat.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the nouns and determiners for six common classroom objects.</p> <p>To learn five more classroom objects and consolidate learning from last lesson.</p> <p>To learn the question 'qu'est-ce qu'il y a dans ta trousse?' and answer using 'dans ma trousse j'ai'.</p> <p>To use possessive adjectives 'mon', 'ma' and 'mes'.</p> <p>To use the negative 'je n'ai pas de'.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the eleven masculine nouns for popular food and drink typically ordered in France.</p> <p>To develop a bank of vocabulary for the unit.</p> <p>To learn the language required to order what you would like in French.</p> <p>To learn how to ask for the bill and say thank you and goodbye in French.</p> <p>To understand French currency and calculate a bill in French.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'quel temps fait-il?'</p> <p>To consolidate our work on the weather.</p> <p>To use new language (weather) correctly and include days of the week.</p> <p>To read a weather map and describe the weather.</p> <p>To present as a French weather reporter.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>

Year 4 Vocabulary

<p>Onze Douze Treize Quatorze Quinze Seize Dix-sept Dix-huit Dix-neuf Vingt</p> <p>11 12 13 14 15 16 17 18 19 20</p>	<p>La famille La mère Le père La sœur cadette La sœur ainee Le frère La tante L'oncle La grand-mère Le grand-père</p> <p>Family Mother Father Younger sister Older sister Brother Aunt Uncle Grandmother Grandfather</p>	<p>Un abri La nourriture L'air Le soleil L'eau La foret tropicale Le desert L'ocean La prairie L'arctique</p> <p>Shelter Food Air Sun Water Rainforest Desert Ocean Meadow Arctic</p>	<p>Un livre Un cahier Un crayon Un stylo Un taille-crayon Un baton de colle Un sac à dos Des ciseaux Une regle Une calculatrice</p> <p>Book Notebook Pencil Pen Pencil sharpener Glue stick Backpack Scissors Ruler Calculator</p>	<p>Un croissant Un pain au chocolat Un sandwich au jambon Un sandwich au fromage Un cafe au lait Un cafe Un the Un jus d'orange Un coca-cola</p> <p>Croissant Chocolate bread Ham sandwich Cheese sandwich Coffee with milk Coffee Tea Orange juice Coca cola</p>	<p>Il y a du soleil Il y a du vent Il fait froid Il neige Il pleut Il y a un orage Il fait beau Il faut mauvais Il fait chaud</p> <p>It's sunny It's windy It's cold It's snowing It's raining There is a storm. The weathers nice. Its bad weather. Its hot.</p>
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Year 5 Learning Objectives

Autumn 1 Do you have a pet?	Autumn 2 The Date	Spring 1 My Home	Spring 2 Clothes	Summer 1 The Olympics	Summer 2 Romans
<p>To introduce the unit of 'as-tu un animal?'</p> <p>To use 'j'ai' and 'et' correctly.</p> <p>To use 'qui s'appelle' correctly.</p> <p>To use 'je n'ai pas de/d'' correctly.</p> <p>To use 'mais' accurately when joining sentences.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To recognise, recall and spell the seven days of the week.</p> <p>To recognise, recall and spell the twelve months of the year.</p> <p>To consolidate numbers 1 to 20 and learn numbers 21 to 31.</p> <p>To consolidate language learnt so far and say the date correctly.</p> <p>To ask and answer the question 'c'est quand ton anniversaire?'</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'chez moi'.</p> <p>To use 'j'habite' and five nouns for rooms of the house correctly.</p> <p>To know and use ten nouns for rooms of the house.</p> <p>To use 'chez mi il n'y a pas de' correctly.</p> <p>To use 'je m'appelle', 'j'ai' and 'ans' in role play.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit of 'les vêtements'.</p> <p>To know items of clothing.</p> <p>To introduce the verb structure 'je porte'.</p> <p>To describe clothes using colour.</p> <p>To use 'mon', 'ma' and 'mes' correctly when describing clothes.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit of 'les jeux olympiques'.</p> <p>To learn key facts about the Olympics.</p> <p>To use ten French nouns for sports.</p> <p>To use 'faire' and 'je ne fais pas de' correctly.</p> <p>To consolidate all language learnt in 'les jeux olympiques'.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit of 'les romains'.</p> <p>To learn about some of the key people in Roman history.</p> <p>To know the names for some Roman Gods and Goddesses.</p> <p>To learn about some famous Roman inventions.</p> <p>To compare the life of a rich boy and a poor boy in Ancient Rome.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>

Year 5 Vocabulary

<p>As-tu un animal ?</p> <p>Un chien</p> <p>Un hamster</p> <p>Un poisson rouge</p> <p>Un oiseau</p> <p>Un chat</p> <p>Un lapin</p> <p>Une souris</p> <p>Une tortue</p>	<p>Lundi</p> <p>Mardi</p> <p>Mercredi</p> <p>Jeudi</p> <p>Vendredi</p> <p>Samedi</p> <p>Dimanche</p>	<p>Une maison</p> <p>Un appartement</p> <p>En ville</p> <p>A la campagne</p> <p>A la montagne</p> <p>Au bord de la mer</p> <p>Dans un village</p> <p>Une cuisine</p> <p>Une salle à manger</p> <p>Une salle de bains</p> <p>Une chambre</p> <p>Une buanderie</p> <p>Un sous-sol</p> <p>Un salon</p>	<p>Une robe</p> <p>Une jupe</p> <p>Une veste</p> <p>Une chemise</p> <p>Une cravat</p> <p>Une echarpe</p> <p>Une casquette</p> <p>Un pantalon</p> <p>Un maillot de bain</p> <p>Un tee-shirt</p> <p>Un short</p> <p>Un chemisier</p> <p>Un pull</p>	<p>L'équitation</p> <p>L'escrime</p> <p>L'aviron</p> <p>La natation</p> <p>La boxe</p> <p>Le cyclisme</p> <p>Le tir à l'arc</p> <p>Le triathlon</p>	<p>Les thermes romains</p> <p>Le chauffage central</p> <p>Les aqueducs</p> <p>Les routes romaines</p> <p>La sculpture romaine</p> <p>La numération romaine</p> <p>Le latin</p>
<p>Do you have an animal ?</p> <p>Dog</p> <p>Hamster</p> <p>Goldfish</p> <p>Bird</p> <p>Cat</p> <p>Rabbit</p> <p>Mouse</p> <p>Turtle</p>	<p>Monday</p> <p>Tuesday</p> <p>Wednesday</p> <p>Thursday</p> <p>Friday</p> <p>Saturday</p> <p>Sunday</p>	<p>A house</p> <p>A flat</p> <p>In the city</p> <p>In the countryside</p> <p>At the mountain</p> <p>At the seaside</p> <p>In a village</p> <p>Kitchen</p> <p>Dining room</p> <p>Bathroom</p> <p>Bedroom</p> <p>Laundry</p> <p>Basement</p> <p>Living room</p>	<p>A dress</p> <p>A skirt</p> <p>A jacket</p> <p>A shirt</p> <p>A tie</p> <p>A scarf</p> <p>A cap</p> <p>Trousers</p> <p>Swimsuit</p> <p>T-shirt</p> <p>Shorts</p> <p>Shirt</p> <p>Sweater</p> <p>Coat</p>	<p>Horse riding</p> <p>Fencing</p> <p>Rowing</p> <p>Swimming</p> <p>Boxing</p> <p>Cycling</p> <p>Archery</p> <p>Triathlon</p>	<p>Roman baths</p> <p>Central heating</p> <p>Aqueducts</p> <p>Roman roads</p> <p>Roman sculptures</p> <p>Roman numbers</p> <p>Latin</p>

Year 6 Learning Objectives

Autumn 1 At school	Spring WW2	Summer Healthy Lifestyle	Spare (if time/needed) Planets
<p>To introduce the unit of 'à l'école'.</p> <p>To consolidate the vocabulary for school subjects.</p> <p>To learn how to tell the time (by the hour).</p> <p>To say what you study at what time.</p> <p>To prepare a presentation that includes subject, opinion and time.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit 'La Seconde Guerre mondiale.'</p> <p>To learn about some of the countries involved in WW2 and how to say the different languages in French.</p> <p>To listen to the story of Ralph (an evacuee) in French and answer true or false statements.</p> <p>To learn key words for things Vera (an evacuee) saw in the countryside and in the city in French.</p> <p>To use adjectives to compare city and country life through the story of Daisy, an evacuee during WW2.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit of 'manger et bouger'.</p> <p>To learn ten words for unhealthy foods.</p> <p>To analyse the grammar rule for the correct use of some.</p> <p>To learn key phrases for activities they may do to keep fit.</p> <p>To improve reading skills by following instructions.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>	<p>To introduce the unit of 'les planetes'.</p> <p>To work on French sentence structure.</p> <p>To consolidate learning using reading and listening skills.</p> <p>To look at the rules for adjectival agreement.</p> <p>To consolidate learning from last lesson.</p> <p>To revise all language covered so far and complete the end of unit assessment.</p>

Year 6 Vocabulary

L'informatique
 L'histoire
 L'anglais
 Le dessin
 Le français
 Le sport
 La géographie
 La musique
 Les maths
 Les sciences

Computing
 History
 English
 Art
 French
 PE
 Geography
 Music
 Maths
 Science

le roi
 la reine
 les enfants
 était
 seconde
 la guerre
 Londres
 le premier ministre
 les dames
 travaillaient

The King
 The Queen
 The children
 Was
 Second
 The war
 London
 Prime Minister
 The ladies
 Work

Du beurre
 Des chips
 Du pain blanc
 Du lait entier
 Du chocolat
 Des biscuits
 Des bonbons

Butter
 Chips
 White bread
 Milk
 Chocolate
 Biscuits
 Sweets

La lune
 Le soleil
 La terre
 Saturne
 Venus
 Uranus
 Jupiter
 Mercure
 Pluton
 Mars
 Neptune

The moon
 The sun
 Earth
 Saturn
 Venus
 Uranus
 Jupiter
 Mercury
 Pluto
 Mars
 Neptune