



Burlington Junior School - Year 5 - Curriculum Long Term Plan – 2024/2025



Subject	Autumn		Spring		Summer		SMSC Fundamental British Values	RSE Relationship and Sex Education	Safeguarding
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
School Values	Resilience	Respect	Tolerance	Calmness	Kindness	Responsibility			
Reading	Text: The Nowhere Emporium Ross Mckenzie	Text: Beowulf Michael Morpurgo	Text: Running Wild Michael Morpurgo		Text: Street Child Berlie Doherty	Text: Cogheart Peter Bunzl	Stories from other cultures Mutual respect Individual liberty Imagination and creativity		
Writing	Narrative: Portal Non-narrative: Instructions	Narrative: Conquer the monster story Non-narrative: Recount	Narrative: Warning story Non-narrative: Explanation text: Tsunami	Narrative: Tale of Fear Non-narrative: Discussion	Narrative: Rags to Riches Non-narrative: Biography	Narrative: Journey Story Non Narrative: Persuasion	Use of imagination and creativity		
Maths	<u>Effective Maths</u> Bridging Units Place Value Addition and Subtraction Time Fractions		<u>Effective Maths</u> Place Value Addition and Subtraction Multiplication and Division Fractions Percentages Statistics		<u>Effective Maths</u> Place Value Calculation Methods Money and Decimals Length Patterns Mass and Volume		Accepting other viewpoints. Being able to reflect upon their learning.	Respectful relationships within partner work	Promoting healthy peer relationships
Science	Forces Earth and Space		Properties of Materials		Animals including Humans Living things and their Habitats		Understanding of the world around them. Reflect upon experiences.		Planning safe and fair tests.



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				Individual liberty Diversity		Using equipment safely.
History	Vikings	Tudors	Victorians	Rule of Law Mutual Respect Democracy Diversity		
Geography	Mountains	South America & Rio	Europe (map and fieldwork)	Diversity		
RE	5.1 Expressions of Faith	5.2 Faith in Action	5.3 Pilgrimage	Reflection beliefs, knowledge, tolerance, respect different faiths.	Respectful relationships	Tolerance of beliefs. Respect
Computing	Online Safety- Privacy and security (Project Evolve) Computing systems and networks - Systems and searching Creating media - Video production	Programming A – Selection in physical computing Data and information – Flat-file databases	Creating media – Introduction to vector graphics Programming B – Selection in quizzes	Rule of Law Mutual respect Democracy Diversity	Online relationships	E-Safety Being Safe
French	Do you have a pet? What is the date?	Weather Clothes	Habitats The Tudors	Develop social skills Mutual respect Tolerance	Respectful relationships	
PE	Dance – Tell me a story Invasion Games – Football Gymnastics – Solo sequence Athletics – Cross Country	Gymnastics – apparatus sequence Outdoor and Adventurous Dance – Yoga	Athletics – personal best Athletics – septathlon Striking and fielding – rounders Games – Volleyball	Democracy Rule of Law Mutual respect Active citizen	Respectful relationships collaboration	Staying safe when using a range of equipment
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me	Democracy Rule of Law Mutual Respect Active citizen	Relationships	Being safe – where to get advice.



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Art	Drawing - Self portraits Landscapes – Watercolour (Georgia O’Keefe)	Observational drawing and Colour Use (Rainforest Animal Sketches)	Lowry – perspective drawing William Morris - Pattern and printing	Mutual respect		
DT	Moving Toys Cam Mechanisms	Textiles – Tudor phone cases	Food Technology Bread Making	Being reflective Mutual respect.		Safe use of equipment.
Music	Guitar Lessons/Singing	Guitar Lessons/ Singing	Guitar Lessons/ Singing			

Additional Enrichment

<p>Community/ Careers Project: Harvest Festival Run with It – Brid Town FC ‘Burlington Juniors Take over Brid Town’ Intu University – What is University?</p>	<p>Visits/visitors: Tigers Trust Burton Agnes – Tudor visit Children Challenging Industry Dogger Wind Farm project Bridlington School Science lessons</p>
<p>Outdoor Learning: Explore Victorian Bridlington – Treasure hunt around Old Town Bridlington Beach Activities 30 Days Wild Orienteering</p>	<p>Challenging Stereotypes Debating, listening to other opinions and understanding difference. Linking to Picture News, PSHE curriculum and RE. Male/Female roles during periods of History studied and changes over time. Class systems</p>