

Working towards the expected standard for Year 4

Name:								
Begin to use the diagonal and horizontal strokes that are needed to join letters								
Use the correct form of a or an								
Use the present perfect form of verbs in contrast to the past tense								
Inverted commas for direct speech								
In narratives, create settings, characters and plot								
Begin to organise paragraphs to aide presentation								
Use of the present perfect form of verbs (he has gone out to play)								
Extend the range of sentences with more than one clause by using a wider range of conjunctions (eg when, because, although, while)								
Use prepositions of time and place (eg before, during, after)								
Use a range of adverbs (manner time place frequency) eg next then								

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Increase the legibility, consistency and quality of handwriting								
Organise paragraphs around a theme when writing non-fiction texts and appropriately in narrative								
Plan for structure, vocabulary and grammar using example texts which are similar to that which they are planning to write								
Use a range of rich and varied vocabulary								
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition								
Extend the range of multi clause by using a wider range of conjunctions, including- when if although however because								
Standard English forms for verb inflections (was/were)								
Expanded noun phrases by addition of modifying adjectives, nouns and preposition phrases (the strict maths teacher with curly hair)								
Fronted adverbials (Later that day,)								
Evaluate and edit by assessing the effectiveness of their own writing, suggesting improvements								
Proof-read for spelling and punctuation errors								
Use this punctuation Mostly correctly	Apostrophes to mark singular and plural possession							
	Inverted commas and other punctuation for direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]							
	Commas after fronted adverbials							
Spell further homophones from the list								
Spell most words correctly from the 3/4 spelling list								

Working at greater depth for Year 4

Use Year 3/4 punctuation effectively and correctly.								
Use cohesive devices effectively to enhance fluency and flow.								
Write for a range of purposes and audiences.								