

Working towards the expected standard for Year 3

Name:									
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters									
Use present and past tense correctly and consistently									
Use simple subordination to join clauses (when if that because)									
Use simple coordination to join clauses (or and but)									
Ensure the consistent and correct use of tense throughout a piece of writing									
Use this punctuation to demarcate sentences	Capital letters & Full Stops								
	Question Marks								
	Exclamation Marks								
	Apostrophes for contractions								
	Apostrophes for single possession in nouns eg girl's name								
	Commas in a list								
Add prefixes and suffixes using -ing -ed -er and -est where the root word does not change									
Spell some common exception words									

Working at the expected standard for Year 3

Begin to use the diagonal and horizontal strokes that are needed to join letters									
Begin to organise paragraphs as a way to group related material.									
Headings and subheadings to aid presentation.									
In narratives, create settings, characters and plot									
Use the correct form of a or an									
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition									
Extend the range of sentences with more than one clause by using a wider range of conjunctions (eg when if although however because before while)									
Use prepositions of time and place (eg during, after, before, in)									
Use of the present perfect form of verbs (he has gone out to play)									
Use a range of adverbs (manner time place frequency) eg then, next, soon									
Use this punctuation Mostly correctly.	Inverted commas for direct speech								
Spell at least 50% words correctly from the 3/4 spelling list									
Spell some words from the homophones list									

Working at greater depth for Year 3

Use the range of Year 3 punctuation correctly and confidently.									
Use more adventurous language effectively.									
Begin to use cohesive devices to enhance flow and fluency.									