

Year 4. Autumn Term 1- Curriculum Overview

Termly value: Resilience

Key Information

Text focus: Varjak Paw , S.F. Said

Writing Genres: Quest/ journey and instructions

Maths: Effective Maths

Useful APPS:

Times Table Rockstars

Google Classrooms

Class Dojo

PE: Games- Monday afternoon

Swimming on Wednesday mornings from Wednesdays 11th September to 20th November inclusive.

Reading books in every day.

Homework and Spellings: in on Wednesday, new homework given on Friday (online through TTRS Class Dojo).



Theme: Rivers

Subject areas covered: Geography.

As geographers, we will learn what a river is, how rivers are used, the features of a river and how rivers are affected by humans. We will also find out about the impact that the flooding of rivers can have, as well as finding out some exciting facts about the world's longest rivers!

We will be going on our first Y4 field trip to Howsham Mill near Malton (which is situated on the River Derwent), where we will be learning more about map reading and getting hands-on whilst learning outside.

Theme: Resilience

Subject areas covered: Art and Design

As artists, we will develop our understanding of proportions by creating self-portraits. We will practise our observational drawings through looking carefully at details and practising- to produce our best portrait.

As designers, we will develop our own ideas based on ancient Greek pots. In doing so, we will enhance our skills with clay and develop use of different patterns- using our design ideas to inform the making process. We will evaluate our final product, thinking about what went well and what we would alter if given the chance.

Science: States of Matter:

As Scientists, we will learn about solids, liquids and gases and their properties. We will investigate the water cycle and what happens to materials when they are heated or cooled.

As Engineers, we will investigate the Humber Bridge. The children will apply their understanding of how to strengthen, stiffen and reinforce more complex structures. They will then make their own structure and evaluate it for strength and stability.

Computing- Online safety

The children will continue to develop their computing skills through use of various sites including Times Table Rock Stars and Google Classrooms. They will also learn key information about how to keep safe online.