

# Year 3 Autumn 1 Curriculum Overview

## Termly Value: Resilience



### Key Information

**Text focus:** Hansel and Gretel (Anthony Browne), The Iron Man (Ted Hughes)

**Writing Genres:** Meeting tale, Instruction Text

**Maths:** Effective Maths

**Useful APPS:**

Class Dojo, TTRS

**PE:** Monday and Thursday

Reading books in every day.

**Homework:** In on Wednesday, new homework given on Friday.

**Spellings:** Given on Friday, tested the following Friday.

**Subject:** History - Local History

**As historians**, we will be considering what Bridlington was like in the past, generating questions that we want to research further. In addition, we will create a timeline of important events in Bridlington, focusing on the Great Gale and the life of Christopher 'Kit' Brown. Finally, we will further explore the history of Bridlington with particular attention to the Bayle Museum and the clues that it can give us.

**Subject:** Science - Forces

**As scientists** we will be comparing how things move on different surfaces, in particular, focussing on the friction of wheels and surfaces. Further to this, we will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

**Subject:** RE - Remembering

**As theologians**, we will explore the reasons for remembering, for individuals and religious communities. We will create relevant questions that deepen our understanding of secular and religious events.



**Subject:** PSHE - Being Me in My World

We will adopt a mindful approach as we reflect on our own behaviour. We will also be exploring what makes each of us unique, carefully considering our own strengths. Throughout this unit, we will be discussing how we can use our skills to help ourselves and others.

In addition, we will think about what motivates us to achieve our full potential.

**Subject:** Computing - Connecting Computers

We will research how different devices work, thinking carefully about the terms 'input' and 'output'. We will then use this knowledge to design our own digital device. Also, we will consider how digital devices can be linked to make a network, in order to share information.

**Subject:** Art - Portraits

**As artists**, we will develop our use of line, tone and shade when drawing a portrait. We will also complete an artist study on Andy Warhol. From this, we will then produce a piece of art based on Warhol's work.