

Year 6 Autumn 1 Curriculum Overview

School value: Resilience



Key Information

Text focus: Clockwork by P Pullman

Writing Genres: Suspense Tale

Newspaper Report

Maths: Effective Maths

Useful Apps:

Times Table Rockstars

Rollama (for GPS); BBC Bitesize

PE: Monday (all Year 6 classes); games on Tuesday for all Year 6 classes.

Reading books/folders in daily.

Homework: English (GPS), and Maths will be given out Friday, to be in for the following Wednesday. Work will be given out as worksheets. If set online, you will be informed. Reading at least 3 times per week. Spellings given out weekly on Fridays.

Theme: Being Me in My World

Subject areas covered: PSHE, Computing, Art

As part of our **enrichment**, we will look at recognising our own dreams and goals; understanding our rights and responsibilities and relating this to our needs and wants; to learn that there are universal rights for all children but these are not met for all children; to recognise how our actions affect others both locally and globally.

As **information technicians**, we will understand the importance of online safety, the benefits and risks of giving out personal information and review the meaning of a digital footprint. We will also have a clear idea of appropriate online behaviour and how we can protect themselves from possible online dangers.

As **information technicians**, we will understand Internet Communication, recognising how the WWW can be used to communicate and be searched to find information.

Theme: Evolution and Inheritance

Subject areas covered: Science

As **scientists**, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

As **scientists**, we will also recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Theme: Portraits

Subject areas covered: Art, History

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people.

As **artists**, we will also provide a reasoned evaluation of both our own and professionals' work, which takes into account the starting points, intentions and context behind the work.

Themes: World War Two

Subject areas covered: History

As **historians** we will discuss when the war started/ended and look at countries that fought in the World War, identifying those that fought with Britain and against Britain. We will look at places that were bombed and the reasons for this, discussing what the Blitz was and who was affected. We will understand why and how millions of children were evacuated from the main cities and empathise with the issues created by this for the children, their parents and their hosts. We will look at what rationing was, the reasons for rationing and how this was organised nationally. We will discuss the role of men and women during the war. We will also look at what D-Day was and how the Second World War changed the world, identifying the key dates of events for these.