# Year 3 Summer 2 Curriculum Overview School Value - Responsibility



Key Information

**Text focus:** 'The Lion, the Witch and the Wardrobe,' C. S. Lewis.

Writing Genres: Portal Story, instructional text.

Maths: Effective Maths

**Useful APPS:** Class Dojo, Times Tables Rock Stars

**PE:** Monday and Wednesday

Reading books in every day.

Homework: Given out on Friday, due in on Wednesday.

### Subject: <u>RE - Encounters</u>

As theologians, we will explore the difference between special and sacred places. Using different sources and class discussions, we will explore some of the different ways that people use these spaces to communicate with their God.

As theologians, we will also study symbols and artefacts, as well as evaluating why each one is valued by believers and the religious communities.

### Subject: <u>Geography - Climate Zones</u>

As Geographers, we will start to identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle.

We will also begin to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

#### Subject: <u>Science - Plants</u>

As scientists, we will examine the structure of flowering plants, focusing on the roots, stem/trunk, leaves and roots. We will research the function of each of these parts and discuss what might happen if one of them did not function properly.

As scientists, we will also explore the requirements for life for a flowering plant in order for it to grow.

## Subject: <u>PSHE - Changing Me</u>

We will focus on how the body changes as we grow older, matching an infant body (animal and human) to the adult body. We will also discuss how the human body changes as we get older, especially during puberty; this will primarily focus on changes that occur outside the body.

We will then discuss the changes that occur inside the body that are essential for us to grow.