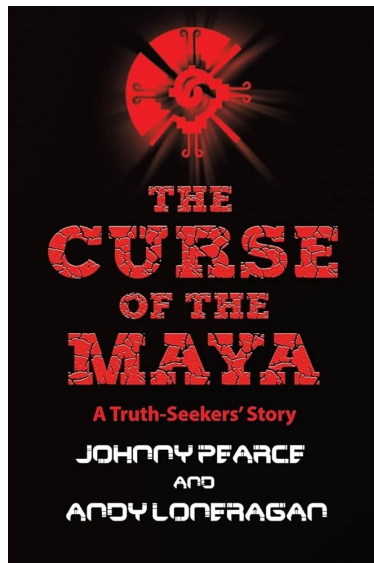


Year 6 Summer 2 Curriculum Overview

School Value — Responsibility



Key Information

Text focus: *The Curse of the Maya* by Johnny Pearce and Andy Lonoragan

Writing Genres: Quest Story; Explanation

Maths: Effective Maths

Useful Apps: Times Table Rockstars; Rollama (for GPS); BBC Bitesize; Google Classroom

PE: Wednesday—Gymnastics (all Year 6 classes); games on Thursday for all Year 6 classes.

Reading books/folders in daily.

Homework: There will be no formal homework set this half term; however, there may be the occasional task we ask pupils to complete towards their remaining foundation subject lessons.

Theme: Maya—An ancient civilisation

Subject areas covered: History

As **historians**, we will discuss the Maya civilization who lived in Mesoamerica (now Central America) between approximately 2000 BCE and 900CE. They built spectacular monuments and we will study the monument at Chichen Itza.

The Maya had their own version of creation, and they believed in many gods which helped them to live their lives. We will look at the characteristics of Maya gods and design our own, explaining what they represent.

As **historians**, we will look at the Maya number system, looking at how this can be connected to our number system. We will compare the Mayan number system to different ones through the ages to see if it is easier or more difficult to use than others.

Theme: World of Work

Subject areas covered: PSHE/Careers

Pupils learn about **working life** and how this can support them in gaining experience for their chosen **career**. They will visit local businesses who will share their experiences with the children. In this way, pupils will see that there are many opportunities for the future, whether it is going to university, college or completing an apprenticeship.

Theme: Computing

Subject areas covered: Sensing

As part of our **computing** studies, pupils will program micro:bits to sense the environment around them.

Theme: Changing Me

Subject areas covered: PSHE

As part of our **PSHE** studies, we will be aware of our own self-image and how our body image fits into that. We will look at how a body changes during puberty and understand the importance of looking after ourselves physically and emotionally.

As part of our **PSHE** studies, we will be aware of the importance of positive self-esteem and what we can do to develop it. We will also discuss what we are looking forward to when we move to our new school and any worries that we may have.

Theme: Circulatory System (continued)

Subject areas covered: Science

As **scientists**, will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

As **scientists**, we will report and present findings from enquiries, including any relationships and patterns we observe and explain our findings through a conclusion, in oral and written forms such as displays and other presentations. We will identify scientific evidence that has been used to support or refute ideas and arguments.