# Year 3 Summer 1 Curriculum Overview
## Half-Termly Value - Kindness



**Subject:** History – Ancient Egypt

**As historians,** we will further develop our understanding of chronology through the ages. We will focus on the Ancient Egyptian civilisation, evaluating the lifestyle and technology within this period of time. We will consider how Ancient Egyptian inventions are relevant today. Additionally, we will learn about the mummification process.

### Key Information

**Text focus:** 'The Lion, the Witch and the Wardrobe,' C. S. Lewis

**Writing Genres:** Warning tale, Persuasive text

**Maths:** Effective Maths

**Useful APPS:**

Class Dojo

Times Tables Rock Stars

**PE:** Monday and Wednesday

Reading books in every day.

**Homework:** in on Wednesday, new homework given on Friday on Class Dojo.

**Subject:** Science – Light

**As scientists,** we will recognise that we need light in order to see things, that light from the sun can be dangerous and that there are ways to protect our eyes. Also, we will explore how light is reflected from surfaces, identifying reflective materials. Finally, we will explore how shadows are formed when the light from a light source is blocked by a solid object.

**Subject:** PSHE – Relationships

We will adopt a mindful approach as we reflect on the skills needed to maintain friendships and family relationships. We will explore the different perceived roles of family members and explore stereotypes in this context. We will also consider how to keep safe online. Finally, we will look at wider community links, in particular what it means to be a global citizen.

**Subject:** RE – Sacred Spaces

**As theologians,** we will explore the difference between special and sacred places. Using different sources and class discussions, we will explore some of the different ways that people use these spaces to communicate with their God.



**Subject:** Computing – Desktop Publishing

We will become familiar with the terms 'text' and 'images,' exploring how they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit documents.