



Year 6 Summer 1 Curriculum Overview

School Value — Kindness

Key Information

Text focus: *The Boy in Striped Pyjamas* by John Boyne (continued)

Writing Genres: GPS Focus

Maths: Effective Maths

Useful Apps: Mathletics; Times Table Rockstars; Rollama (for GPS); BBC Bitesize; Google Classroom

PE: Monday (all Year 6 classes); games on Thursday for all Year 6 classes.

Reading books/folders in daily.

Homework: English (GPS) and Maths will be given out Friday, to be in for the following Wednesday. Work will be given out as worksheets. If set online, you will be informed.

Theme: Circulatory System

Subject areas covered: Science

As **scientists**, will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

As **scientists**, we will report and present findings from enquiries, including any relationships and patterns we observe and explain our findings through a conclusion, in oral and written forms such as displays and other presentations. We will identify scientific evidence that has been used to support or refute ideas and arguments.

Theme: Drawing: The Human Figure

Subject areas covered: Art

As **artists**, we will draw the human figure in the correct proportions. We will carry out an artist study into the World War II artist Victor Lundy, analysing his use of line and tone within his sketches of soldiers. We will carry out preliminary studies into the human figure and proportions, making use of our sketchbook to explore with initial sketches.

As **artists**, we will experiment with a range of pencils in order to create different tones and textures. We will then extend our studies on the proportions of the human figure.

Theme: Hopes and Visions

Subject areas covered: RE, PSHE

As part of our **RE** studies, we will explain the significance of the key teachings of faith founders for faith members. We will consider how key teachings may impact on faith members and the community. We will also identify what makes some questions ultimate and offer answers to such questions from different faith perspectives. We will suggest answers to some ultimate questions and compare their responses with those given by faith members, respecting all viewpoints.

Theme: Relationships

Subject areas covered: PSHE

As part of our PSHE studies, we will be able to identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control. We will be able to explain the feelings we might experience if we lose somebody special and when we need to stand up for myself and my friends in real or online situations. We will be able to offer strategies to help me manage these feelings and situations.

Theme: Computing

Subject areas covered: Spreadsheets to organise data

As part of our **computing** studies, pupils will be introduced to spreadsheets (continued from last half-term).