

Year 3 Spring 2 Curriculum Overview

School Value - Calmness



Key Information

Text focus: The Sheep-Pig, Dick King-Smith

Writing Genres: Non-Chronological Report

Maths: Effective Maths

Useful APPS:

Class Dojo

Times Tables Rockstars

Rollama

PE: Monday and Wednesday

Reading books in every day.

Homework: in on Wednesday, new homework given on Friday on Class Dojo.

Subject: Geography - Volcanoes and Earthquakes

As geographers, we will review our knowledge of different aspects of physical geography and then research the structure of the earth. We will explore this further by focusing on volcanoes and earthquakes. As geographers, we will also use different sources of information to learn about how and why earthquakes occur and how volcanoes erupt, explaining this in our own words using key vocabulary.

Subject: Science - Animals, Including Humans

As scientists, we will identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat. As scientists, we will also explore the idea that animals, including humans, have skeletons and muscles.

Subject: RE - Faith Founders

As theologians, we will discuss known and supposed key events in the lives of faith founders. We will reflect on the impact these founders had on those around them and consider how religious rules compare to our own.



Subject: PSHE - Healthy Me

We will adopt a mindful approach as we reflect on what it means to live a healthy lifestyle. We will begin to identify some of the organs in the human body and the function that they perform.

We will then explore how our lifestyle choices affect our body, thinking carefully about healthy diets, exercise and the effects of substances on the body.

Subject: Computing - Branching Databases

We will develop our understanding of what a branching database is and how to create one. We will also use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Finally, we will create physical and on-screen branching databases.

Subject: Art - Drawing Skills

As artists, we will be developing our drawing and sketching skills. We will focus on varying line, tone and shade for effect.

We will then put these skills together to create different animal drawings.