



Year 5 Spring 2 Curriculum Overview

School Value— Calmness

Key Information

Text focus: Continuing Running Wild

Writing Genres:

Warning story

Maths: Effective Maths

Useful Apps:

Timestable Rockstars

Class Dojo

Google Classroom

PE: Thursday (All classes)

Tuesday—Class 7 and 8

Friday—Class 10

Homework:

Paper copies of Maths and English are handed out each Friday, to be returned to class teacher by Wednesday.

Tudors

Subject areas covered: English, Geography, RE

As **Historians**, we will learn about the Tudor period and how this fits in the chronology of British history.

We will research and study Henry VIII and what kind of monarch he was to his people.

Henry VIII made many changes during his rule as monarch, we will learn about some of these and the impact they still have on society today.

We will learn about Tudor life and compare this to other periods we have studied (Roman, Saxon and Viking life).

We will make comparisons between Elizabeth I and the longest reigning monarch—Elizabeth II.

Textiles

Subject areas covered: Design and Technology

As **Designers**, we will develop our own design criteria for our product, which is aimed at a particular group or individual.

We will build on our sewing skills from Year 4 and incorporate a fastening into our product.

We will use annotated sketches to communicate our ideas for our final product.

We will be able to evaluate our finished product.

Easter

Subject areas covered: RE

In **RE**, we will think about what Jesus' death and resurrection means to Christians.

We will look at different sources of evidence to explore how artists show the themes of Jesus' death and resurrection.

We will think about how Christians around the world remember Easter, including looking at symbols and their meaning.

We will compare rituals and artefacts in Spring festivals; for example, how does the Jewish festival of Pesach fit with the story of Easter - the plagues of Egypt, Passover and the journey of the Jewish people.

Healthy Me

Subject areas covered: PSHE—Jigsaw

As **Citizens**, we will explore different areas of "Healthy Me". This will include:

Identifying the health risks associated with smoking and alcohol abuse.

Learn basic first aid, including how to put someone into the recovery position

The role of food associated with healthy eating, while becoming aware of the potential risk of eating disorders.