



Year 5 Spring 1 Curriculum Overview

School Value—Tolerance

Key Information

Text focus: Running Wild

Writing Genres:

Explanation Text

Maths: Effective Maths

Useful Apps:

TimeStablerockstars
PurpleMash
Class Dojo

PE: Thursday (All)

Friday (Class 9 and 10)

Homework:

English and Maths set weekly

Due in for Wednesday.

Spellings given each Friday

Theme: South America and Rio

Subject areas covered: Geography

As **geographers**, we will build on the children's learning from Year 4 on the Amazon basin. We will be able to identify South America on a map and say what it is like there.

We will continue to delve into maps of South America so that we can identify countries and cities. We will also look at comparing the time difference between them and the UK.

We will explore some ways in which Brazil is similar to, or different from, England and we will use photographs to describe what daily life is like in Rio.

Theme: Rainforest Art

Subject areas covered: Art, Science, English

As **artists**, we will recap on our learning of line and tone from Year 4.

We will develop our Observational drawings to ensure that they are accurate. We will revisit our knowledge of shading and texture for realism. We will use colour mixing and blending techniques effectively.

We will build on, and develop our art skills in order to produce an observational drawing of a rainforest plant and animal.

Theme: Materials and their properties

Subject areas covered: Science

As Scientists, we will learn how to group together everyday materials by comparing their various properties such as hardness, flexibility and conductivity.

We will use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

We will demonstrate that dissolving, mixing and changes of state are reversible changes.

We will be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

As Scientists, we will plan different types of scientific investigation, including controlling variables .

We will take measurements with increasing accuracy and precision,

Theme: Dreams and Goals

Subject areas covered: PSHE—Jigsaw

As **Citizens**, we will explore different areas of "Dreams and Goals". This will include:

- my dreams when I grow up
- Investigating Jobs and Careers
- My dream job and the steps I need to take to get there
- Dreams and goals of young people from other cultures
- How can we support each other?