Year 5 Autumn 1 Curriculum Overview School Value—Resilience





Key Information

Text focus: The Boy at the Back of the Class - Onjali Q. Rauf

Writing Genres:

Tale of Fear

Persuasion

Maths: Place value, + - x ÷ methods

Useful Apps:

Timestablerockstars PurpleMash Class Dojo

PE/Games: Thursday and Friday

Reading books every day

Homework:

English and Maths will be given out each Friday.

English and Maths to be in for Wednesday.

Theme: Mountains

Subject areas covered: Geography

As **Geographers**, we will explore what a mountain is and locate the world's 'Seven Summits' on a map.

We will explore how mountains are formed and be able to name different types of mountains.

We will be able to explore and locate the UK's highest mountains.

We will be able to recognise the importance of the Himalayas for

people living in that region.



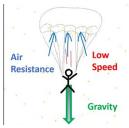
Theme: Forces

Subject areas covered: Science

As **scientists**, we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

We will be able to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

We will be able to recognise that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect.



Theme: Portraits

Subject areas covered: Art

As Artists, we will focus on our drawing skills, producing a self portrait.

We will look at examples of different portraits and evaluate their effectiveness.

We will develop our use of line, where we will experiment with different grades of pencil and other implements to create lines and marks.

Making sure the facial features are in proportion will be the main focus of our learning.

We will practise dividing the face up into sections in order to help with this. We will use our sketchbooks to practise and refine drawing more detailed mouths, eyes and noses, before evaluating our finished portrait. Theme: Being Me in My World

Subject areas covered: PSHE

As citizens, we will focus on:

- Setting personal goals for the new academic year.
- Empathising with children from different backgrounds.
- Exploring our rights and responsibilities as British citizens and members of our school community.
- Understanding how our choices lead to rewards and/or consequences.
- Being part of a democracy and discovering the importance of 'having a voice'.