

# Year 6 Autumn 1 Curriculum Overview

## School value: Resilience



### Key Information

**Text focus:** Wonder by R. J. Palacio

**Writing Genres:** Suspense Tale  
Newspaper Report

**Maths:** Effective Maths

### **Useful Apps:**

Mathletics; Times Table Rockstars  
Rollama (for GPS); BBC Bitesize  
Google Classroom

**PE:** Monday (all Year 6 classes);  
games on Thursday for all Year 6 classes.

Reading books/folders in daily.

**Homework:** English (GPS) and Maths  
will be given out Friday, to be in for  
the following Wednesday. Work will  
be given out as worksheets. If set  
online, you will be informed.

**Theme:** Being Me in My World

**Subject areas covered:** PSHE, Computing, Art

As part of our **enrichment**, we will look at recognising our own dreams and goals; understanding our rights and responsibilities and relating this to our needs and wants; to learn that there are universal rights for all children but these are not met for all children; to recognise how our actions affect others both locally and globally.

As **information technicians**, we will understand the importance of online safety, the benefits and risks of giving out personal information and review the meaning of a digital footprint. We will also have a clear idea of appropriate online behaviour and how we can protect themselves from possible online dangers.

As **information technicians**, we will understand Internet Communication, recognising how the WWW can be used to communicate and be searched to find information.

**Theme:** Evolution and Inheritance

**Subject areas covered:** Science

As **scientists**, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

As **scientists**, we will also recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

**Theme:** Portraits

**Subject areas covered:** Art, History

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people.

As **artists**, we will also provide a reasoned evaluation of both our own and professionals' work, which takes into account the starting points, intentions and context behind the work.

**Theme:** Our Local Area and Region

**Subject areas covered:** Geography, History, Maths

As **geographers**, we will locate our region in relation to other places. We will locate the key features of the local area by using compass points and scale.

As **geographers**, we will consider how our region meets the needs of its population and identify key human needs. Our studies will also develop knowledge of 4-figure and 6-figure grid references.

As **geographers**, we will collect, analyse, interpret and present data collected from fieldwork.

Finally, we will understand how global influences have affected our local area and economy.