



Burlington Juniors Weekly News



SCHOOL MEMBER



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Burlington Junior School

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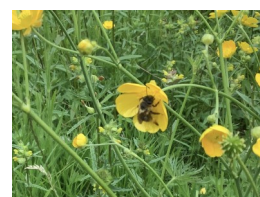
Summer Term
9th June 2023

30 Days Wild

It's 30 Days Wild month

June is always an exciting month at Burlington Junior School because it's the month of the Wildlife Trust's 30 Days Wild Challenge (we completed this in 2021 and 2022). The aim is to complete 30 Random Acts of Wildness – these are where you do something in and with nature. You use your senses (see, hear, touch, smell, taste) to experience nature and then, sometimes, use your skills to let others know about your experiences.

Challenges include: walk barefoot on the grass; find a ladybird; visit a garden (your own will do); watch the clouds; listen to the birds; use grass to make a whistling sound; balance a stick on your finger...



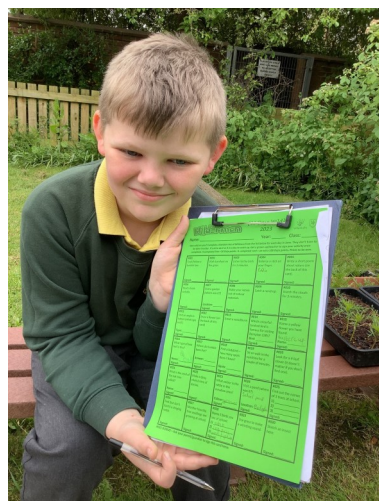
We have adapted our 30 Days Wild this year to 'complete 30 activities within the month of June' (so it can be more than 1 per day).



Each pupil has a challenge card at school and will complete these activities with their class. However, if your child could bring their card home, so you can see what they are doing and you could put your signature on the bottom, that would be a fantastic bonus. An even bigger fantastic bonus is if you completed some

of these challenges/your own challenges and sent in a photo (please insist they are sent to Mr Clark) of what you have done (you could go to and sign up to <https://www.wildlifetrusts.org/30dayswild> for more ideas). A small prize will be given to each completed challenge.

Our challenge ideas are very simple to do, but great to get outdoors and do. Enjoy going wild this June.



Activity Sheet:- These have been given out to all pupils, if you do not have one please see the office or Mr Clark.




(30 Days Wild)
2023



Name: _____ Year: _____ Class: _____

How wild are you? Complete a Random Act of Wildness from the list below for each day in June. They don't have to be done in order. It's ok to do 2 or 3 in a day to catch up. Get a grown-up/teacher to sign your activity once completed. A completed line = 20 Dojo points. A completed card = an extra 100 Dojo points. Prizes to be won.

#001 Track/follow a bumble bee. Signed: _____	#002 Walk barefoot on the grass. Signed: _____	#003 Listen to the birds for 2 minutes. Signed: _____	#004 Balance a stick on your finger. Signed: _____	#005 Write a short poem about nature (on the back of this card). Signed: _____
#006 Read a book outside. Signed: _____	#007 Visit a garden (where was it?) Location: _____ Signed: _____	#008 Make your initials out of natural materials. Signed: _____	#009 Catch a raindrop. Signed: _____	#010 Watch the clouds for 3 minutes. Signed: _____
#011 Find an angle in nature (what type is it?) Type: _____ Signed: _____	#012 Draw a flower (on the back of this card) Signed: _____	#013 Greet a woodlouse. Signed: _____	#014 Which colourful-beaked bird is famous for visiting Bempton Cliffs? Bird: _____ Signed: _____	#015 Name a yellow flower you have found. Name: _____ Signed: _____
#016 What type of tree leaf is this?  Name: _____ Signed: _____	#017 Where do bumble bees live? Answer: _____ Signed: _____	#018 Find a ladybird – how many spots does it have? Spots: _____ Signed: _____	#019 Sit or walk in the sunshine for a couple of minutes. Signed: _____	#020 Look for a 4-leaf clover (it doesn't matter if you don't find one). Signed: _____
#021 What is the seed of the oak tree called? Name: _____ Signed: _____	#022 Make a daisy chain/a line of daisies. Signed: _____	#023 What colour is the rattle in the meadow area? Colour: _____ Signed: _____	#024 Visit a pond (where was it?) Location: _____ Signed: _____	#025 Find out the names of 3 trees at school. 1) _____ 2) _____ 3) _____ Signed: _____
#026 Find (but don't touch) a stinging nettle. Signed: _____	#027 Monitor how the tree seedlings are growing at school. Signed: _____	#028 Name 3 birds you see at school: 1) _____ 2) _____ 3) _____ Signed: _____	#029 Use grass to make a whistling sound. Signed: _____	#030 Sketch an insect here: Signed: _____

#031 BONUS – Ask your parent/guardian to sign this card here: _____

Picture News

TAKEHOME



In the news this week



13-year-old Max Woosey - also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping. Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Branton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

Things to talk about at home ...

- > What do you imagine would be hard about sleeping in a tent every night? Do you think it is something you would enjoy? Why?
- > Who supports you in your life and who do you support? In what ways do you show support?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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This Week's Useful Vocabulary

Accomplish – To finish something successfully or to achieve something. By challenging ourselves and pushing our limits, we can accomplish incredible things!

Challenge – Something difficult that requires a great effort to be achieved. It can test someone's ability. 'It's been the best three years of my life,' he said, describing the challenge.

Inspired – Made to feel we want to do something and can do it. Inspired by a family friend, the young teenager has raised more than £750,000 for North Devon Hospice.

Obstacle – Something that blocks the way or prevents or hinders progress. What other obstacles or difficulties might Max have faced over the past three years?

Praised – Expressed admiration or approval for the achievements or characteristics of a person or thing. Max has been highly praised for how he has supported his neighbour, Rick.

Torrential – Pours down very rapidly and in great quantities. Through storms, snow, hail, torrential rain and baking sun, Max has stayed outside in his tent.



Hot Weather - Reminder

Reminder: Due to the increase in warmer weather please ensure you send your child to school with sun cream applied, sun hats and water bottles.



'Go Yellow for Shine' - Friday 16th June

On Friday 16th June 2023, we will be supporting the charity Shine by taking part in their 'Go Yellow for Shine' day. We aim to help raise vital funds so that the charity can continue to provide specialist advice and support for children and adults living with spina bifida and hydrocephalus. Children that wish to support this are welcome to **wear something yellow** to school in exchange for a small donation.

Important—Changes to Inhalers

As of next week, we will be changing the way inhalers are stored in school.

Inhalers will now be kept in the classrooms and will be administered by the classroom staff. A log will be kept with this and filled out every time a pupil has their inhaler.

We will no longer be sending out messages when pupils have had their inhalers.

Should you wish to know whether your child has had their inhaler please contact your child's teacher via Class Dojo or at the end of the day on the door.



'Stay & Write' - Year 4

We are inviting parents/carers into their child's class to experience a writing session together.

Please come straight into school on these days if you would like to join your child in their learning.

Thank you to those who attended our Year 3 Stay & Write on Wednesday

Year 4 — Wednesday 14th June 8:45 - 9:40am



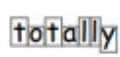
Year 5— Wednesday 21st June 8:45 - 9:40am

We look forward to welcoming everyone on these dates.



Spelling Challenge—Whole School

For our final term this year, the children will be taking part in a spelling challenge. Today, pupils have been given ten words drawn from the Year 3/4 and Year 5/6 statutory spelling lists with strategies of how to best learn these spellings on the back of their sheet; we expect pupils to return these sheets every Friday, when they will be tested on their words and given new spelling to be brought home ready for the next week.

Look, Say, Cover, Check	Look: first look at the whole word carefully. Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. Cover: cover the word. Write: write the word from memory, saying the word as you do so. Check: Is it right? If not, start again.	Draw an image around the word.	Make the word memorable; link the pictures to the meaning of the word to make the spelling noticeable.  This might work on those words that are tricky to remember.
Pyramid words	This method of learning words forces you think of each letter separately. <div style="border: 1px solid black; padding: 5px; display: inline-block;"> e ei eig eigh eight </div>	Segmentation strategy	Splitting a word into parts (usually phonemes or syllables). <i>ac - ci - dent - al - ly</i>
Quick write	Writing the words with a focus on speed and fluency; the aim is to write as many words as possible on a timer countdown. 	Drawing around the word	Draw around the word, making it clear where the ascenders and descenders are. 

Tri Golf Final

Burlington Juniors competed well in the Tri Golf final today at Flamborough Head Golf club. The various stages tested different skills and strengths (with a little bit of crosswind thrown in). After lunch in the clubhouse, the pupils were given the opportunity to use metal Golf clubs for chipping and putting.

Everyone enjoyed the day competing, improving their skills and picking up some new tricks. Molescroft were winners for years 3-4 and Tickton were the winners for years 5-6.

Well done to Josh & Ellie who received medals for excellent play.



Dates for Diary

13th June	Sports Festival Year 5 at Headlands
15th June	Burton Agnes Year 5 trip
16th June	'Go Yellow for Shine' Wear yellow for a donation
29th June	Bikeability - Selected pupils from Year 6
30th June	Bikeability - Selected pupils from Year 6
5th July	Year 5 - Big Sing at The Spa
6th July	Transition days to secondary school - Year 6
7th July	Transition days to secondary school - Year 6
10th July	Year 5 & 6 Sports Day (pm)
11th July	Year 3 & 4 Sports Day (pm)
11th July	Class 11 & 14 Beach Trip
12th July	Class 12 & 13 Beach Trip
13th July	Year 5 Beach Trip
14th July	Reports for all children
14th July	Class 4 & 5 Beach Trip
17th July	Class 1 & 1/2 of Class 2 Beach Trip
18th July	Class 3 & 1/2 of Class 2 Beach Trip
18th July	Year 6 Production - 7pm
19th July	Open Evening for all Year 2 - Year 6 parents 3.45-5.30pm
20th July	Class 6 & 7 Beach Trip
20th July	Year 6 disco
21st July	Year 6 leavers assembly
21st July	Break up for Summer
6th September	Return to School