

Year 4 Spring Curriculum Overview

Key Information

Text focus: Varjak Paw - SF Said

Writing Genres: Suspense and Discussion texts

Maths: Effective Maths

Useful APPS:

- Timestablerockstars
- Oxford Owl
- **PE:** Monday (all Y4) and Thursday (Classes 4+5)Friday (Classes 6+7)

Homework and Spellings: in on Wednesday: new homework set on Fridays -online through TTRS and/or Google Classroom plus reading at home, of course, and spellings practise.



Spring Theme: Resilient Romans!

Value: Tolerance

As historians, we will be exploring the time of Ancient Rome, looking at why it was such a significant civilisation. We will be researching figures of Ancient Rome, assessing their impact upon the time period and learning how their rule benefitted Ancient Britain. We will be looking in depth at the chronology, visit Murton Park to learn amazing facts and become Roman soldiers for the day.

As geographers, we will discover the location of the Amazon and its significance, the importance of the Amazon Basin and Rainforest and the human and physical features of Manaus. We will also discuss the similarities and differences between the Amazon Basin, South East Brazil and where we live.

Subject areas covered: RE, Art and DT

RE: Saints and Heroes

In this unit we will explore the lives of different faith members who have performed heroic deeds or dedicated their lives to a cause and consider the concept of commitment.

As artists, we will be studying the watercolour and acrylic work of Monet and the painting and sketching of Henri Rousseau. We will learn about these famous artists and create our own pieces in their styles.

As designers, we will design and weave a Roman rug following a success criteria developed by pupils. We will also consider its suitability for the task when reflecting and evaluating our work.

Subject areas covered: Science and Computing.

Sound: As scientists, we will learn about how sound is created and travels from the source to the ear. We will explore the link between distance from the source of sound and the faintness of the sound we hear, while conducting experiments that look at how sound travels through different states of matter.

As technicians, we will explore how to create a digital sound file- including learning about ownership and copyright- and develop our ability to use the internet safely and effectively.

In addition, to develop an understanding of what it means to be a community, we will be looking at taking ownership of personal property, and respecting the personal property of others.