



Year 6 Autumn 2 Curriculum Overview

School Value: Respect

Key Information

Text focus: Letters from the Lighthouse by Emma Carroll

Writing Genres: Suspense Tale

Balanced Argument

Maths: Effective Maths

Useful Apps:

Google Classroom

Mathletics

Times Table Rockstars

Purple Mash

PE: Monday (Class 11 and 12); Tuesday (Class 13 and 14); games on Thursday for all classes.

Reading books in daily.

Theme: Seascapes

Subject areas covered: Art

As **artists** we will build on the previous work we have done on landscapes, and turn our focus to seascapes. We will look at various artists and examples of their work depicting seascapes, in particular, JMW Turner. We will analyse these examples in order to give us a better understanding of how colour, light and texture is used to create atmosphere within a painting. We will practise using watercolours and soft pastels in order to create atmosphere, before applying these skills to a final seascape, which we will paint of Bridlington harbour or the bay.

Theme: Let there be Light

Subject areas covered: Science and RE

As **scientists** we will build on our learning from Year 3, exploring and making predictions about how light behaves. We will use the idea that light travels in straight lines to explain how objects are seen by our eyes. We will also investigate how we see things from light sources which have reflected on objects and then to our eyes. We will investigate shadows and why they have the same shape as the objects that cast them. We will use a range of scientific equipment to take accurate and precise measurements or readings, with repeat readings where appropriate. We will investigate periscopes and other light phenomena (rainbows).

Continuing our RE studies on Freedom and Justice, we will give examples of conflicts that have been resolved within the family, school or community. We will also appreciate the power of forgiveness and reconciliation in the world, various forms of worship and how these are expressions of belief.

Themes: World War Two

Subject areas covered: History

As **historians** we will discuss when the war started/ended and look at countries that fought in the World War, identifying those that fought with Britain and against Britain. We will look at places that were bombed and the reasons for this, discussing what the Blitz was and who was affected. We will understand why and how millions of children were evacuated from the main cities and empathise with the issues created by this for the children, their parents and their hosts. We will look at what rationing was, the reasons for rationing and how this was organised nationally. We will discuss the role of men and women during the war. We will also look at what D-Day was and how the Second World War changed the world, identifying the key dates of events for these.

Themes: The Internet

Subject areas covered: Computing

As **information technicians**, we will continue learning about the internet, including what the internet is made of, how information is shared, what is a website and how to critically evaluate what is being read on websites: can you believe all you read online and how would you know something could be false?

We will still focus on online safety. We will review in more detail the meaning of a digital footprint and understand how and why people use their information.