



Burlington Junior School - Geography



Progression Grid

Locational Knowledge

Key Stage One		Lower Key Stage Two		Upper Key Stage Two	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Name and locate the world's seven continents and five oceans.</p> <p>Name and locate the four countries and capital cities of the United Kingdom.</p>	<p>Identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<ul style="list-style-type: none"> • Compare and contrast the 4 different countries of the UK • identify where I live in the UK and locate 4 of the UK's major cities • locate 10 rivers in the UK. • Locate 10 European countries. • Locate 6 famous volcanoes. • Locate different climate zones and explore the differences between the Northern and Southern Hemispheres • To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. • Identify the different lines of latitude and explain how latitude is linked to climate. 	<ul style="list-style-type: none"> • Rivers – Locate 15 of the world's longest rivers on a map. • Locate and name 15 world locations on a world map using longitude and latitude, identifying continents and oceans. • Recognise and name 10 countries in North America and 16 states that make up the USA. • To locate the Rockies on a map. • Describe the location of Mt St. Helens within the USA. • Describe the pattern of 4 rainforests locations in relation to the equator and the tropics. 	<ul style="list-style-type: none"> • Explore and locate 4 of the UK's highest mountains (Ben Nevis, Snowdon, Scafell Pike, Slieve Donard), • Describe what a mountain is and locate the world's 'Seven Summits' on a map, • Locate South America on a world map and identify 4 human and 4 physical features. • Locate 12 South American countries and their capital cities. • Locate 12 European countries and their capital cities including key features. • Identify the Mediterranean region and describe the main human and physical features of Greece and Athens. 	<ul style="list-style-type: none"> • Understand the links and relationships between different places – local to global. • Locate the region and local area in relation to other places using compass points and scale. • To identify and locate the key features of the local area using compass point and scale on maps. • Apply four and six figure grid references when locating places in Bridlington. • Locate and explain the national park and coastal tourism industries in which people in the UK work. • Locate key areas of coastal features on the Yorkshire Coastline. .



Burlington Junior School - Geography



Place Knowledge					
<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. 	<ul style="list-style-type: none"> Understand geographical similarities and differences by studying human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. 	<ul style="list-style-type: none"> Compare and contrast the 4 different countries of the UK Know about the structure of the earth and what causes volcanoes and earthquakes. Describe what happens at the boundaries between the Earth's plates including earthquakes Identify the different lines of latitude and explain how latitude is linked to climate Compare London and Manaus climates. Explore weather patterns within 5 climate zone Describe the weather for one climate zone. Identify the characteristics of the 5 climate zone. 	<ul style="list-style-type: none"> Identify land use changes and recognise how human activity affects rivers and flooding affects communities. Explore the human and physical geography of the Rockies. Describe the location of Mt St. Helens and the impact of its volcanic eruption. Compare New York City and Bridlington. Recognise what a rainforest is and locate 4 of the World's rainforests on a map. Describe the key characteristics of the Congo. Describe and explain the impact of deforestation on the rainforest. Explain the importance of the Amazon rainforest. 	<ul style="list-style-type: none"> Describe the climate of the Alps, Grampians and Rockies and explore mountain life. Explore and locate Ben Nevis, Snowden, Scafell Pike and Slieve Donald. Recognise the importance of the Himalayas for people living in the region: Living, working, farming. Compare the time difference between Sao Paulo and Lima with the UK. Compare 8 key facts about Brazil and the UK. Describe life in Rio using a range of resources. Investigate trade links with 4 South American countries. Locate 10 European countries and their capital cities including their key features. Identify the Mediterranean region and describe the main human and physical features of Greece and Athens. Describe the main human and physical 	<ul style="list-style-type: none"> Understand the links and relationships between different places – local to global. Locate the region and local area in relation to other places using compass points and scale. Consider how our region meets 7 needs of the population. Apply four and six figure grid references when locating places in Bridlington. Understand 4 ways how people have affected the United Kingdom's landscape. Locate and explain the national park and coastal tourism industries in which people in the UK work. Describe and evaluate wind and solar energy sources in the United Kingdom. Explain how the erosion and different types of weathering can change the landscape (chemical, physical, biological). I can explain how and why landscapes change over time – Holderness Coastline.



Burlington Junior School - Geography



				<p style="text-align: center;">features of Barcelona and Spain.</p> <ul style="list-style-type: none"> • Compare life in Athens, Barcelona and Bridlington. 	
Human and Physical Geography					
<ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom. • Use basic geographical vocabulary to refer to key physical features and human features. 	<ul style="list-style-type: none"> • Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. • Use more basic geographical vocabulary to refer to key physical features and human features. 	<ul style="list-style-type: none"> • Identify and describe the 3 structures of the Earth. • Describe what happens at the boundaries between the Earth's plates including earthquakes • Describe and explain the key features of a volcano • Describe the effects of a volcanic eruption. • Evaluate the advantages and disadvantages of living near a volcano. • Compare London and Manaus climates. • Explore weather patterns within 5 climate zone • Describe the weather for one climate zone. • Identify the characteristics of the 5 climate zone. 	<ul style="list-style-type: none"> • Describe the water cycle and 4 key ways rivers are used <ul style="list-style-type: none"> • Identify the 3 stages of a river and 6 key features of a river • Identify land use changes and recognise how human activity affects rivers and flooding affects communities. • To investigate river features at Dalby Forest. • Identify 4 human and 4 physical features of North America. • Explore the human and physical geography of the Rockies. • Describe the location of Mt St. Helens and the impact of its volcanic eruption. 	<ul style="list-style-type: none"> • Describe what a mountain is and locate the world's 'Seven Summits' on a map, • Describe the key features of 4 mountain types and how they are formed. • Describe the climate of the Alps, Grampians and Rockies and explore mountain life. • Recognise the importance of the Himalayas for people living in the region: Living, working, farming. • Locate South America on a world map and identify 4 human and 4 physical features. • Compare the time difference between Sao Paulo and Lima with the UK. • Compare 8 key facts about Brazil and the UK. • Describe life in Rio using a range of resources. • To investigate trade links with 4 South American countries. • Locate 10 European countries and their 	<ul style="list-style-type: none"> • Locate the region and local area in relation to other places using compass points and scale. • Consider how our region meets 7 needs of the population. • Identify 4 physical and 4 human characteristics of the United Kingdom. • Understand 4 ways how people have affected the United Kingdom's landscape. • Locate and explain the national park and coastal tourism industries in which people in the UK work. • Describe and evaluate wind and solar energy sources in the United Kingdom. • Explain how the erosion and different types of weathering can change the landscape (chemical, physical, biological). • Identify and understand how coastal features are formed in the UK • I can explain how and why landscapes change over time – Yorkshire Coastline.



Burlington Junior School - Geography



			<ul style="list-style-type: none">• Compare New York City and Bridlington.• Recognise what a rainforest is and locate 4 of the World's rainforests on a map,• Describe the 4 different layers that make up a rainforest.• Recognise the 5 features that make up the rainforest.• Describe the key characteristics of the Congo.• Describe and explain the impact of deforestation on the rainforest.• Explain the importance of the Amazon rainforest	<p>capital cities including their key features.</p> <ul style="list-style-type: none">• Identify the Mediterranean region and describe the main human and physical features of Greece and Athens.• Describe the main human and physical features of Barcelona and Spain.• Compare life in Athens, Barcelona and Bridlington.• Fieldwork – complete	
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Burlington Junior School - Geography



Geographical Fieldwork

	EIFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills: Enquiry and Investigation	<p>Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Show care and concern for living things and the environment.</p>	<p>Ask and answer simple geographical questions.</p> <p>Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.</p>	<p>Ask and answer simple geographical questions when investigating different places and environments.</p> <p>Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments</p>	<p>UK and Europe Fieldwork – Autumn 1</p> <p>Ask and answer geographical questions.</p> <p>Identify similarities, differences and patterns when comparing the traffic in Bridlington to London.</p>	<p>Rivers – Autumn 1</p> <p>Ask and respond to more searching geographical questions including ‘how?’ and ‘why?’</p> <p>Identify and describe similarities, differences and patterns when investigating river features at Dalby forest.</p>	<p>Maps activity – Summer 2</p> <p>Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here?</p> <p>Recognise geographical issues affecting different areas of Bridlington.</p>	<p>Local Area – Autumn 1</p> <p>Summer 2 – Coast visit</p> <p>Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future?</p> <p>Make predictions and test simple hypotheses about people’s behaviour in Bridlington.</p> <p>Ask and respond to questions that are more causal e.g. What happened in the past to cause that? How is it likely to change in the future?</p> <p>Make predictions and test simple hypotheses about</p>



Burlington Junior School - Geography



							coastal erosion on the Yorkshire Coastline.
Geography Skills: Fieldwork	Find out about the environment by talking to people, examining photographs, simple maps and visiting local places.	Observe and describe daily weather patterns. Use simple fieldwork and observational skills when studying the geography of their school and its grounds.	Identify seasonal and daily weather patterns. Develop simple fieldwork and observational skills when studying the geography of their school and local environment.	Observe, record, and name geographical features in their local environments.	Observe, record, and explain physical and human features of Dalby Forest	Observe, measure, and record human and physical features using a range of methods e.g. sketch maps, plans, graphs, and digital technologies.	Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observations, measurements and recordings.



Burlington Junior School - Geography



Mapping Skills

Mapping Skills							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Direction/ Location	Follow simple directions)	Follow directions (Up, down, left/right, forwards/backwards)	Follow directions (as yr 1 and inc'. NSEW)	<p>Use 4 compass points to follow/give directions: Use letter/no. coordinates to locate features on a map. Know and name 8 points of a compass *FIELDWORK</p>	<p>Use letter/no. coordinates to locate features on a map confidently. Use 4 compass points well: Begin to use 8 compass points; *FIELDWORK</p> <p>L.1 Locate North America on a world map using latitude and longitude.</p> <p>L.5 Use 4 compass points well: Begin to use 8 compass points; Describe the location of Mt St. Helens within the USA.</p> <p>L.1 Children locate the world's principal rainforests and describe the pattern based on their location.</p>	<p>Begin to use 4 figure coordinates to locate features on a map.</p> <p>L.1. Locate South America on a world map.</p> <p>L.2 Locate south American counties and capitals on a map. Use world maps to investigate time zones</p> <p>Use 8 points of a compass To describe Rio's location. Begin to use 4 figure coordinates to locate features on a map.</p> <p>L.1 Locate 10 European countries and their capital cities.</p>	<p>Use 8 compass points confidently and accurately; Use 4 figure co-ordinates confidently to locate features on a map. Begin to use 6 figure grid refs.</p> <p>L.3 Use maps to locate national parks in the UK.</p> <p>Exploring the Yorkshire Coastline.</p>



Burlington Junior School - Geography



Drawing maps	Draw and create their own maps using real objects, and/or pictures and symbols.	Draw picture maps of imaginary places and from stories.	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)	Make a map of the position for field work study, with features in correct order; Try to make a simple scale drawing (map of the school). *FIELDWORK	Make a map of a short route experienced, with features in correct order; Make a simple scale Drawing (river features). *FIELDWORK	Begin to draw a variety of thematic maps based on their own data (map of Bridlington). *FIELDWORK	Draw a variety of thematic maps based on their own data. Begin to draw plans of increasing complexity (coastal features). *FIELDWORK
Representation	Look at signs and symbols on different types of maps for example in school, and the local community.	Use own symbols on imaginary map.	Begin to understand the need for a key. Use class agreed symbols to make a simple key.	Know why a key is needed. Use standard symbols (Climate Zones).	Begin to recognise symbols on an OS map. FIELDWORK RIVERS L.6 Compare New York City and Bridlington	Create a key to represent information about 4 South American countries. Draw a sketch map using symbols and a key; Use/recognise OS map symbols. FIELDWORK	Use/recognise OS map symbols; Use atlas symbols – Local area and coast study.
Using Maps *	Use a simple map with symbols to spot features in the school grounds or in the local community	Use a simple picture map to move around the school; Recognise that it is about a place.	Follow a route on a map. Use a plan view. Use an infant atlas to locate places.	Locate places on larger scale maps including map of UK, Europe and the world. Follow a route on a map with some accuracy.	Locate places on large scale maps, including North America, New York, Bridlington, The Rocky Mountains, Amazon Rainforest and The Congo Rainforest.	Compare maps with aerial photographs. Select a map for a specific purpose. OS map for Bridlington fieldwork. Atlas for mountains and Rio and Brazil. Begin to use atlases to find out about other features of places e.g. Mediterranean regions. Begin to use OS maps to investigate an area.	Follow a short route on an OS map. Accurately describe features shown on an OS map. Accurately use atlases to find features of places (Yorkshire coastline, Bridlington)

***Using Maps- Opportunities should be created in most lessons to explore, use and understand a range of maps. These should include: globes, atlases, OS maps, digital maps, compasses)**



Burlington Junior School - Geography

