



Year 6 Autumn 1 Curriculum Overview

School value: Resilience

Key Information

Text focus: Wonder by R. J. Palacio

Writing Genres: Changes Story
Information Leaflet

Maths: Effective Maths

Useful Apps:

Google Classroom

Mathletics

Times Table Rockstars

Purple Mash

PE: Monday (Class 11 and 12); Tuesday (Class 13 and 14); games on Thursday for all classes.

Reading books in daily.

Homework: English and Maths will be given out Friday, to be in for the following Wednesday. Work will be given out as worksheets. If set online, you will be informed.

Theme: Being Me in My World

Subject areas covered: PSHE, Computing, Art

As part of our **enrichment**, we will look at recognising our own dreams and goals; understanding our rights and responsibilities and relating this to our needs and wants; to learn that there are universal rights for all children but these are not met for all children; to recognise how our actions affect others both locally and globally.

As **information technicians**, we will understand the importance of online safety. We will identify the benefits and risks of giving out personal information and allowing device access to different software. We will review the meaning of a digital footprint and understand how and why people use their information. We will also have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.

Theme: Portraits

Subject areas covered: Art, History

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people.

As **artists**, we will also provide a reasoned evaluation of both our own and professionals' work, which takes into account the starting points, intentions and context behind the work.

Theme: Our Local Area and Region

Subject areas covered: Geography, History, Maths

As **geographers**, we will locate our region in relation to other places. We will locate the key features of the local area by using compass points and scale.

As **geographers**, we will consider how our region meets the needs of its population and identify key human needs. Our studies will also develop knowledge of 4-figure and 6-figure grid references.

As **geographers**, we will collect, analyse, interpret and present data collected from fieldwork.

Finally, we will understand how global influences have affected our local area and economy.

Theme: Evolution and Inheritance

Subject areas covered: Science

As **scientists**, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

As **scientists**, we will also recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.