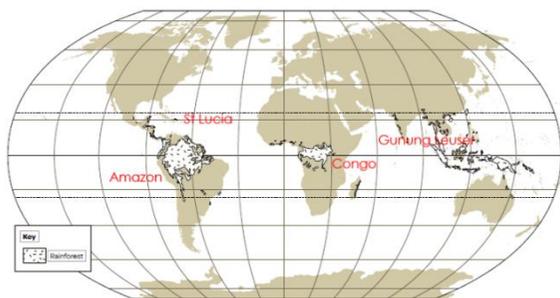


Year 4 Summer 2 Curriculum Overview

School Value: Responsibility



Key Information

Text focus: The Roman Quests
by Caroline Lawrence

Writing Genres: Quest Stories
and Persuasions

Maths: Effective Maths

Useful APPS:

Timestablerockstars

Google Classroom

PurpleMash

PE: Monday/Thursday (C6 Friday
mornings)

Reading books in every day.

Homework: in on Fridays, given
out on Fridays over Google
Classroom or paper.

Rainforests

Subject areas covered: Geography

As geographers we will be exploring what exactly a rainforest is and comparing many around the world. We will focus on their locations, features and characteristics. We will be delving into the impact of deforestation and will use our human geographical skills to see how humans are trying to improve our natural environments. Also, we will be exploring the characteristics of the Congo.

Art - Henri Rousseau

As artists, we will be looking at Henry Rousseau and his 'Tiger in the Jungle' painting. We will research him as an artist and then draw in his style using pencil. We will then go on to explore the use of acrylic paints and how colour informs Henry Rousseau's work. Finally, we will complete a Jungle piece, keeping close to his form and technique.

Design and Technology - Weaving

As designers, we will be researching different patterns and colour themes of the rainforest. We will then implement this in our design of a small weave. Finishing off with a self-evaluation reflecting against other products available on the market.

Science - Living things and their Habitats

As scientists, we will recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.

PSHE:

Changing Me - To understand and respect the changes we see in ourselves and others.