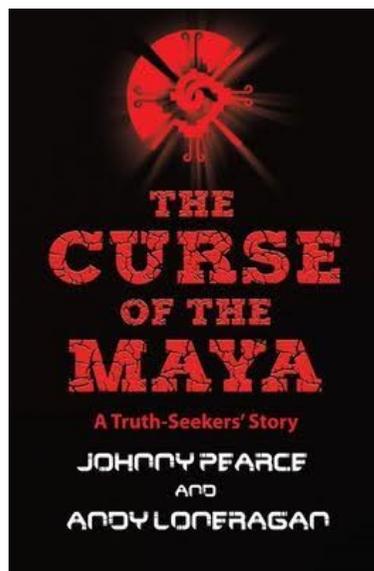


Year 6 Summer 2 Curriculum Overview

School Value—Responsibility



Key Information:

Text focus: The Curse of the Maya — Johnny Pearce and Andy Loneragan

Writing Genres: Newspaper Report; Tale of Fear

Maths: Effective Maths

Useful Apps: Google Classroom; Mathletics; Times Table Rock Stars; Purple Mash

PE: Tuesday (Class 14); Wednesday (Class 11, 12 and 13); games on Thursday for all classes.

Reading books in daily.

Homework: There will be no homework set for the final half term of the year for Year 6.

Theme: Maya—An ancient civilisation (continued)

Subject areas covered: History

As **historians**, we will discuss the Maya civilization who lived in Mesoamerica (now Central America) between approximately 2000 BCE and 900CE. They built spectacular monuments and we will study the monument at Chichen Itza.

The Maya had their own version of creation, and they believed in many gods which helped them to live their lives. We will look at the characteristics of Maya gods and design our own, explaining what they represent.

As **historians**, we will look at the Maya number system, looking at how this can be connected to our number system. We will compare the Mayan number system to different ones through the ages to see if it is easier or more difficult to use than others.

Theme: Spreadsheets

Subject areas covered: Computing

As part of our **computing** studies, we will learn how to design a simple spreadsheet by creating formula to calculate using given variables. This will be used in practice to calculate number sequences, process and present data and also to keep a budget keeping track of incoming money and outgoing costs.

Theme: Evacuee Teddy bears (continued)

Subject areas covered: Design and Technology

As **designers** we will design and make our own teddy bear, much like the ones evacuee children took with them to the countryside. We will develop our skills in pinning and tacking fabrics using patterns, templates, fastenings and accounting for seam allowances to join fabrics and make quality products. We will evaluate our teddy bears in relation to the product specification made in our plan.

Theme: Coasts

Subject areas covered: Geography

As **Geographers**, we will learn about our changing coastline, focussing on our local area, how the coastline has changed over time and the causes for this change. We will also be made aware of a national project we are taking part in which will monitor the coastline, including our own, over the coming years.

Theme: Changing Me (continued)

Subject areas covered: PSHE

As part of our **PSHE** studies, we will be aware of our own self-image and how our body image fits into that. We will look at how a body changes during puberty and understand the importance of looking after ourselves physically and emotionally. As part of our **PSHE** studies, we will also look at how a baby develops from conception through the nine months of pregnancy, and how it is born. We will discuss how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend. We will be aware of the importance of positive self-esteem and what we can do to develop it. We will also discuss what we are looking forward to when we move to our new school and any worries that we may have.