

Year 3 Summer 1 Curriculum Overview

Half-Termly Value - Kindness



Key Information

Text focus: Stig of the Dump, Clive King.

Writing Genres: Warning Tale, Persuasive Text.

Maths: Effective Maths

Useful APPS:

Class Dojo

Purple Mash

PE: Monday and Wednesday

Reading books in every day.

Homework: in on Wednesday, new homework given on Friday on Class Dojo.

Subject: History - Ancient Egypt

As historians, we will further develop our understanding of chronology through the ages. We will focus on the Ancient Egyptian civilisation, evaluating the lifestyle and technology within this period of time. We will consider how Ancient Egyptian inventions are relevant today. Additionally, we will learn about the mummification process.

Subject: Science - Plants

As scientists, we will examine the structure of flowering plants, focusing on the roots, stem/trunk, leaves and roots. We will research the function of each of these parts and discuss what might happen if one of them did not function properly. As scientists, we will also explore the requirements for life for a flowering plant in order for it to grow.

Subject: PSHE - Relationships

We will adopt a mindful approach as we reflect on the skills needed to maintain friendships and family relationships. We will explore the different perceived roles of family members and explore stereotypes in this context. We will also consider how to keep safe online. Finally, we will look at wider community links, in particular what it means to be a global citizen.

Subject: RE - Encounters

As theologians, we will explore the difference between special and sacred places. Using different sources and class discussions, we will explore some of the different ways that people use these spaces to communicate with their God.



Subject: Art - Observational Drawings

As artists, we will continue to develop our observational skills, using the school environment to observe different plants and wildlife. We will then use these to create our own drawings and sketches of wildlife.