

Sports Premium

The P.E and sport premium is designed to help primary schools improve the quality of the P.E and sport activities they offer their pupils.

At Burlington Junior School, we value the role that PE and sport plays in both the curriculum and the wider life of our school community and appreciate the potential it has to change young people's lives for the better.

We have welcomed the Government's announcement to provide additional funding until 2020 to improve provision of physical education and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. This funding is ring-fenced and therefore can only be spent on provision of P.E and sport in schools.

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5-11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. Smaller schools will receive £1000 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

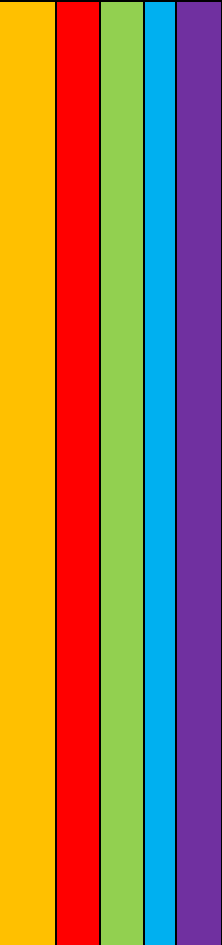
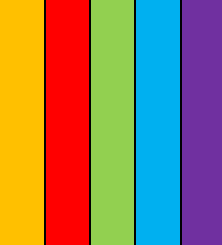
For example, you can use your funding to:

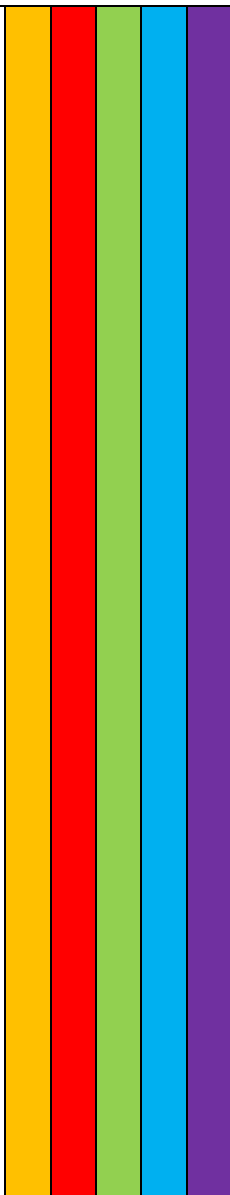
- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach P.E and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs and Change4Life clubs
- Run sports competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools.

**The total allocation for Burlington Junior School is £19,070 based on pupils on role
£15,310.82 remaining from 19-20 due to COVID19**

It is expected that schools will see an improvement against the following 5 key indicators:	
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Yellow
The profile of PE and sport being raised across the school as a tool for whole school improvement	Red
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Green
Broader experience of a range of sports and activities offered to all pupils	Blue
Increased participation in competitive sport	Purple

Sports premium funding proposed expenditure					Impact (on-going updates)
Aims	Timescale and cost	Success criteria	Indicators		
To be involved in the local school sports partnership	All year £3500 (2 year programme)	<ul style="list-style-type: none"> Part of a large and long established PE and School Sport Network including partnership wide planning meetings and cluster meetings. Online access for PE and School sport resources via www.thessp.org.uk Funded membership with the YST for access to National CPD and online resources. Access to a broad range of locally organised inter-school competition through our PDM. A CPD programme for teachers including whole school training through the SSCO team. 			

		<ul style="list-style-type: none"> • One to one guidance on three targeted areas e.g. curriculum. • Annual awards ceremony to provide recognition in PE and Sport for pupils of all levels. • SSP STARS Academy programme for pupils that excel in PE. • Inset coaching and professional development sessions delivered by East Riding Sports Development. • Further opportunities via SSP NGB investment (golf, volleyball, cricket, pentathlon) 		
<p>To use the expertise of Tigers Trust to further support and develop the teaching of PE.</p>	<p>£2773</p>	<ul style="list-style-type: none"> • PE Support (6-8 hours per class) which includes all planning and resources. The progress of all children in PE will be improved. 		<p>Tigers Trust impact report:</p> <p>Within the 2020-21 academic year the Tigers Trust has worked closely with all of the classes, and 14 members of teaching staff at Burlington Primary School.</p>

<p>To give children further opportunities to participate in inter-school competitions.</p>		<ul style="list-style-type: none"> • Confidence of staff will grow in multi skills enabling them to deliver high quality session which will challenge pupils' performance in PE. • Unlimited access to teacher training workshops arranged in the cluster, linking to key areas such as assessments, differentiation, and 'How to impress OFSTED'. • Cross curricular links within maths and English using PL Primary Stars resources to inspire children. • Key values in sport promoted through PSHCE links via 6 assemblies. • STARR awards ceremony with certificates and prizes • 8 x soccer school places • 8 x match tickets 		<p>In half term 1 & 2, year 5 wanted to focus on outdoor & adventurous. This was because the class teachers believed the year group could do with an improvement on their teamwork. We did this through focusing on communication. We split this into looking into different methods of communication, and finding participants who could take leadership roles in their teams. All the members of the team had to try and solve problems to find success in our games.</p> <p>In half term 4, 5 and 6 we worked with Year 3 doing teamwork once again. This was very similar to the year 5 classes in terms of how we structured the sessions. However, year 3 also required a little bit of support with controlling emotions and handling winning & losing. Upon noticing this, alongside doing our teamwork sessions, we also focused on adding a competitive element to our sessions. This not only gave them the feeling of winning & losing, but it also motivated them to work as a team better, so these linked very well together.</p> <p><u>Tigers Trust case study</u></p> <p>During half term 2, the Tigers Trust has worked with the Year 5 classes at Burlington. Whilst the progress of all the classes we have worked with in this academic year have been fantastic, one Childs progress has been nothing short of incredible.</p> <p>Child A has always been helpful during sessions when it came to putting forward new ideas, however in his first few sessions;</p>
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- Our school will also have an active link with Tigers trust in order to identify children for talent pathways.
- All children will have the opportunity to participate in extracurricular sport and compete against other schools in our area that are involved in the Tigers Trust scheme.

he wouldn't always like to join in with all of the activities. We began to explore different things Child A enjoyed outside of sport and tried to add a theme into our PE sessions which Child A could relate to. Once we began to do this, Child A really seemed to enjoy the sessions more and he started taking part a lot more often whilst still continuing to help with group discussions.

The topic we have been working on over the last half-term was outdoor adventurous. I believe this was a really good topic, especially for Child A as this encouraged him to communicate more with his peers which it turned out, he was really good at. Hopefully he can take this communication in PE sessions he has in the future, as well as being useful in the classroom.

I also believe that Child A has been able to build stronger friendships with peers due to him having very similar interests to others in his class which have been highlighted through PE. The themes we included within our PE sessions were seemingly common interests around the class as a whole.

When asking Child A's parent about how she has viewed Child A's progression, she said:

"Child A has an EHC plan and has always struggled to access sporting sessions. He has really turned this term and has developed his social communication skills with his peers"

"These sessions have helped improve his sporting skills and his place as a member of the class".

To conclude, this seems to have given Child A the chance to express himself in ways he wouldn't have usually been able to. He has had chances to work with everyone in his class in

different situations in order to solve problems, work towards a target and have fun.

Well done Child A and keep up the good work!

Details of other parts of program school took part in:

As well as their weekly PE lessons, some children at Burlington took part in the Planet super league programme. This programme ran across 6 weeks and each week we did some work around the importance of helping to be environmentally friendly. Alongside these discussions, we also went outside on the field and had a go at doing some tasks which could help with this. For example, we did a 2km walk around the field and spoke about how it could be beneficial to walk to school rather than get in the car. 10 Year 5 children took part in this programme and we managed to score 6 goals whilst representing Hull City.

Burlington were also involved with our Tigers Trust day of happiness, we aimed to spread positivity to all of our schools to show our appreciation for everything they do for us and how welcome they make us all feel.

Teacher CPD through PE lessons

Whilst working with the children at Burlington, we also had the opportunity to work with 12 different members of staff. Our aim for the staff members was to try and up skill them so that when they don't have Tigers Trust anymore because we have moved onto a new class, they still have the resources and knowledge needed to deliver quality PE sessions to their class.

								<p>A good example of an impact I believe we have had on a staff member at Burlington is Mr Norman. At the start of the programme, he identified that he could use some support with session plans, time management and organisation. Upon discussion, we came to the conclusion that having detailed, quality session plans would as a result help his time management and his organisation. Over the next 7 weeks working with his class, I made sure to bring session plans for him every week. These session plans were detailed with lesson objectives, warm ups, main activities, ideas for differentiation and coaching points I could look for and speak about. When we finished with Mr Normans class, we asked him to complete a questionnaire to finish measuring the impact we had. He commented that the most useful parts of primary stars were that they gave him new ideas for his future sessions. He added “the coaches had challenging ideas and games which the children responded well to, these ideas brought the best of the children and they performed better than I could have expected them to”</p> <p>Well done and thank you to all of the staff we worked with</p>
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<p>To use the expertise of HSSS to further support and develop the teaching of PE.</p>	<p>£3745</p>	<ul style="list-style-type: none"> • 81 hours of PE support by specialist gymnastic coaches (each class with have a 5/6 hour gymnastic unit delivered to them) • Confidence of staff will grow in gymnastics, which was highlighted as one of the least confident areas of the curriculum to deliver by staff, enabling them to deliver high quality session which will challenge pupils' performance in PE. • Gymnastics a fantastic starting point for life in general, as it can improve coordination, muscle development as well as maximising social skills and team work. • The sessions will improve the pupils confidence to try new things. 					<p>Impact report provided by HSSS:</p> <p>During our time working with all age groups at Burlington school we have progressed each child through age appropriate Gymnastics lessons. Each child has had the opportunity to work at their own progressive level of gymnastics whilst learning to be safe using technical equipment. During the time with Burlington junior school children we aim to test their mental strength to a degree where their confidence rises due to success after pushing boundaries that wouldn't usually be pushed. Burlington School have progressed through our plans at HSSS so that by the end of their time with us they're capable of displaying a standard of creative movement that has improved greatly.</p>

		<ul style="list-style-type: none"> Children may get involved in gymnastics outside of a schooling environment. 			
To provide children with experience of Outdoor Adventurous Activities.	£5596.62	<ul style="list-style-type: none"> PE co-ordinator look into organising a trip for each year group to go on e.g. GO APE at dalby forest. 			<ul style="list-style-type: none"> All children were given the opportunity to participate in the Go Ape trip where they took part in the Tree top adventure and team games. Children and staff reported back that it was the best trip they had been on.
To provide children with experience of new sports	£395	<ul style="list-style-type: none"> PE co-ordinator to organise a day with a hula hoop specialist. More children to be able to use a hula hoop effectively on a lunch time. 			<ul style="list-style-type: none"> Year 3,4,5 all participated in a fun hula hooping workshop where they developed <ol style="list-style-type: none"> Tricks Skills Exercises Games Performances
To have a new course mapped out and markings installed for Outdoor adventurous activities to strengthen this part of the curriculum	£100	<ul style="list-style-type: none"> KC to arrange for a specialist school orienteering mapper to be deployed to your site to produce a computer-generated accurate and professional-looking map in a PDF format. 			<ul style="list-style-type: none"> School remapped and various new courses are now available.

To offer an array of sports into our extra-curricular provision	Summer 2	<ul style="list-style-type: none"> Children throughout the school will have the opportunity to try new sports taught by ERCAS accredited coaches that are funded by the school. Establish links for the school with a range of sports clubs. 				<ul style="list-style-type: none"> Due to COVID no clubs ran during Autumn and Spring term When guidance changed a gymnastics club was offered to Year 5 which was charged through HSS.
To be able to fund external sports competitions	N/A	<ul style="list-style-type: none"> Pay for affiliation costs so children can participate in competitions. Children will have the opportunity to represent Burlington Junior school in external competitions e.g. gymnastics/ biathlon 				<ul style="list-style-type: none"> No external competitions have ran due to COVID
To provide additional swimming lessons for Year 6 children before they leave in summer term.	Summer term N/A (lessons/bus)	<ul style="list-style-type: none"> Providing extra provision to ensure all children are able to swim 25m before leaving KS2 which is a requirement in the national curriculum 				<ul style="list-style-type: none"> Due to COVID the local leisure centre were unable to provide catch up lessons.
To purchase new sports equipment in line with our PE curriculum.	£141.79	<ul style="list-style-type: none"> Teachers can effectively deliver the Rising stars curriculum which will ensure high quality lessons are being taught. All children will have use of a wide variety of brand new sports equipment 				<ul style="list-style-type: none"> Basketballs purchased to start a weekly basketball club. Sports day equipment purchased to ensure children participated in their annual school event.

		<ul style="list-style-type: none"> Children can practise with appropriate equipment for sports events. 				
To purchase spare PE kits.	£13.98	<ul style="list-style-type: none"> All children will be able to participate in regular PE lessons if they have no kit. 				<ul style="list-style-type: none"> Due to COVID all children came to school in their PE kits to prevent changing and spreading germs.
To reward children for their sport achievements.	Summer term N/A	<ul style="list-style-type: none"> Burlington school sport scheme promoted throughout the year. Children will be encouraged to participate in extra-curricular sport. Children earn points for attending extra-curricular clubs and school competitions throughout the year. These points are totalled and children receive certificates, sports equipment, vouchers. 				<ul style="list-style-type: none"> Due to COVID children have not been able to attend extra-curricular clubs or events so they have not been able to get points for the Burlington School Sport Scheme.
*Please note timescales/costs stated are part of this years' forecast and therefore estimated and subject to change.						
Proposed expenditure (2020/2021)	£ 16,265.39					

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%

<p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>39%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>28%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No due to the leisure centre not being able to accommodate us for extra sessions due to COVID</p>