

## Burlington Junior School Design Technology



## Design Technology LTP 2021/2022

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	KSI	Year 3	Year 4	Year 5	Year 6
	Burlington Infants				
	Year I	Textiles – Embroidery	Construction - Bridges	Mechanisms/Construction -	Construction & electronics -
	Vegetable soup, linked to	Bookmarks	(Geography links) -	Cam Cog-Heart Toy	RNLI Lifeboats
	Harvest	(Reading links) – practising different	Children will apply their understanding	(Reading links) – research, design,	(Geography Links) – research,
Autumn	Year 2 Designing and making an African instrument, decorated with kente patterns.	stitches when creating a bookmark, which will be used throughout the school, creating personal design brief, making and evaluating.	of how to strengthen, stiffen and reinforce more complex structures.	make and evaluate a working CAMS toy.	design, make and evaluate a model lifeboat, using live circuits.
	Year I	Mechanisms/Construction -	Nutrition - Pizzas	Textiles – Applique Wall	Textiles – WWII Evacuee
Spring	Designing, making and	Pneumatic Monsters	(History & Geography links) –	Hanging	Teddy
	evaluating a moving picture	Stone Age Pneumatic Monsters	research, design, make and evaluate a	(History links) – research, design,	(History links) – research, design,
		(History links)— research, design,	healthy pizza, looking at current	make and evaluate a wall hanging,	make and evaluate a teddy to be
	Year 2 Making 'pop-up' pictures linked to story of Peter Rabbit.	make and evaluate a monster made from junk modelling, using pneumatics.	Italian recipes.	looking at symbols used by Tudors.	given to an WWII evacuee child.
	Year I	Nutrition – Healthy Menu	Textiles - Weaving	Nutrition – Bread Making	Nutrition – Grab and Go
Summer	To make a healthy salad and think about the parts of a plant we can eat.  Designing and making a pirate ship	Fruit Salad (Science Links) – research, design, make and evaluate a fruit salad for a young child.	(History links) — research, design, make and evaluate a piece of fabric with multiple colours using weaving techniques.	(History links) — research, design, make and evaluate bread with a minimum of one additional ingredient.	Designing a Healthy Menu (Science links) — research, design, make and evaluate a healthy menu for a child.
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