

# Year 6 Autumn 1 Curriculum Overview

## School value: Resilience



### Key Information

**Text focus:** Wonder by R. J. Palacio

**Writing Genres:** Changes Story

Instructions

**Maths:** Effective Maths

**Useful Apps:**

Google Classroom

Mathletics

Timestablerockstars

PurpleMash

**PE:** Monday (Class 11 and 12); Tuesday (Class 13 and 14); games on Thursday for all classes.

Reading books in daily.

**Homework:** English and Maths will be given out Friday. English and Maths to be in for the following Friday. Work will be set on Google Classroom and other Apps but hard copies are available on request.

**Theme:** Being Me in My World

**Subject areas covered:** PSHE, Computing, Art

As part of our **enrichment**, we will look at recognising our own dreams and goals; understanding our rights and responsibilities and relating this to our needs and wants; to learn that there are universal rights for all children but these are not met for all children; to recognise how our actions affect others both locally and globally.

As **information technicians**, we will understand the importance of online safety. We will identify the benefits and risks of giving out personal information and allowing device access to different software. We will review the meaning of a digital footprint and understand how and why people use their information. We will also have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.

**Theme:** Evolution and Inheritance

**Subject areas covered:** Science

As **scientists**, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

As **scientists**, we will also recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

**Theme:** Portraits

**Subject areas covered:** Art, History

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people.

We will also provide a reasoned evaluation of both our own and professionals' work, which takes into account the starting points, intentions and context behind the work.

**Theme:** Our Local Area and Region

**Subject areas covered:** History, Geography, D&T

As **historians**, we will research how Bridlington and the local area has developed over time, using a timeline, from the period of Roman occupation and understand how the historical impact is effectively considered as a result of chronological understanding.

As **historians**, we will identify how the actions of local people have impacted on the development of Bridlington and study one such person in detail, lifeboat man Kit Brown, to appreciate his contribution to our local history. Our studies will be enriched by visitors enacting the life of Kit Brown and how he acted to save others.

As **historians**, we will understand the importance of tourism to Bridlington, how this has developed over time and how tourism is still important to Bridlington today.

Finally, we will understand how global influences have affected our local area and economy.