

Year 5 Autumn 1 Curriculum Overview

School Value—Resilience

welcome to
year 5!

Key Information

Text focus: The Boy at the Back of the Class - Onjali Q. Rauf

Writing Genres:

Tale of Fear

Persuasion

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

Class Dojo

PE/Games: Thursday and Friday

Reading books every day

Homework:

English and Maths will be set on Google Classroom.

English and Maths to be in for Wednesday.

Theme: Mountains

Subject areas covered: Geography

As **Geographers**, we will explore what a mountain is and locate the world's 'Seven Summits' on a map.

We will explore how mountains are formed and be able to name different types of mountains.

We will be able to explore and locate the UK's highest mountains.

We will be able to recognise the importance of the Himalayas for people living in that region.



Theme: Portraits

Subject areas covered: Art

As **Artists**, we will focus on our drawing skills, producing a self portrait.

We will look at examples of different portraits and evaluate their effectiveness.

We will develop our use of line, where we will experiment with different grades of pencil and other implements to create lines and marks.

Making sure the facial features are in proportion will be the main focus of our learning.

We will practise dividing the face up into sections in order to help with this. We will use our sketchbooks to practise and refine drawing more detailed mouths, eyes and noses, before evaluating our finished portrait.

Theme: Materials and their properties

Subject areas covered: Science

As **Scientists**, we will learn how to group together everyday materials by comparing their various properties such as hardness, flexibility and conductivity.

We will use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

We will demonstrate that dissolving, mixing and changes of state are reversible changes.

We will be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

As **Scientists**, we will plan different types of scientific investigation, including controlling variables.

We will take measurements with increasing accuracy and precision, ensuring that our test is fair.

Theme: Being Me in My World

Subject areas covered: PSHE

As citizens, we will focus on:

- Setting personal goals for the new academic year.
- Empathising with children from different backgrounds.
- Exploring our rights and responsibilities as British citizens and members of our school community.
- Understanding how our choices lead to rewards and/or consequences.
- Being part of a democracy and discovering the importance of 'having a voice'.