



Autumn Term 1 Curriculum Overview - Year 4

Half Term Value: Resilience

Key Information

Text focus: Firework Maker's Daughter by Philip Pullman

Writing Genres: Conquering the Monster, Instructions

Maths: Effective Maths

Useful APPS:

Mathletics

Timestablerockstars

PurpleMash

PE: Monday - Games

Wednesday - Swimming

Reading books in every day.

Homework and Spellings: in on Wednesday, new homework given on Friday (online through TTRS/Google Classroom/Class Dojo).



Theme: Greeks

Subject areas covered: History

As **Historians**, we will look at the chronology of different periods of time studied and identify where Ancient Greece is in comparison. We will study and find out about the 'Golden Age' of Athens. We will use different sources of evidence to make inferences and deduce what life was like during this time period. We will look at similarities and differences between Crime and Punishment now, during Ancient Greek times and during other time periods studied.

We will know and understand the sheer scale and variety of the Greek achievement.

Art— Greek Clay Pots

Subject areas covered: History, Art

As **Artists** we will explore and analyse Greek Pottery, making a note of patterns/shapes used.

We will use these images to inspire our own imitations of Greek Pottery and learn effective ways of designing and evaluating our own work.

We will revisit our previous learning on Clay and build on this to create more advanced pieces of work which use 'slip' in order to assemble the parts of the pot together.

PSHE:

Being me in my World

Mental Wellbeing - try some cosmic yoga

<https://www.youtube.com/watch?v=QM8NjfCfOg0>

Science - States of Matter

Subject areas covered: Science and Computing.

As **scientists**, we will develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

We will be able to understand and use the terms evaporation and condensation. Also through hands on exploration we will describe solids, liquids and gases.

As **technicians**, we will explore how to keep ourselves safe online along with developing our understanding of why it is necessary to do so.

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