



Burlington Junior School Geography



Long Term Plan 2021-22

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Autumn – Seasons, weather and Bridlington Summer – Seaside, seasons and weather</p>	<p>Autumn – Africa Summer – Our local area.</p>	<p>Autumn – Volcanoes and Earthquakes – Find out about the structure of the Earth, describe what happens at the boundaries between the Earth's plates, Describe and explain the key features of a volcano, Locate a range of famous volcanoes, Report on the effects of a volcanic eruption.</p> <p>Spring - UK and Europe Compare and contrast the different countries of the UK, identify where I live in the UK and locate the UK's major cities, Locate Europe on a world map and identify key physical and human characteristics. Locate Europe's countries, their environmental regions, identify why tourists visit the Mediterranean,</p> <p>Summer - Climate Zones – Identify the different lines of latitude and explain how latitude is linked to climate, locate different climate zones and explore the differences between the Northern and Southern Hemispheres, compare temperate and tropical climates, explore weather patterns within a climate zone, Identify the characteristics of each climate zone.</p>	<p>Autumn – Rivers – Locate World's longest rivers on a map, describe how rivers are used, identify stages and features of a river, identify land use changes, recognise how human activity affects rivers, Recognise how flooding affects the surrounding land.</p> <p>Spring – North America – Locate North America on a world map, identify countries within North America and states within the USA, Explore the physical geography of the Rockies, Describe the physical geography of Mount St Helens, Compare the landscapes of different US states, Compare New York State, New York City and where I live.</p> <p>Summer– Rainforest – Recognise what a rainforest is, Locate the World's rainforests on a map, recognise different layers on a map, recognise features that make up a rainforest, Describe and explain the impact of deforestation, Explain the importance of the Amazon.</p>	<p>Autumn- Mountains – Describe what a mountain is and locate the world's 'Seven Summits' on a map, Describe the key features of mountains and how they are formed, Describe the climate of the mountains and explore mountain life, Explore and locate the UK's highest mountains, Recognise the importance of the Himalayas for people living in the region.</p> <p>Spring – Rio and South East Brazil Locate South America on a world map and identify a range of its physical and human features Locate the countries and capital cities of South America. Compare key facts about Brazil with your country. Use photographs and information texts to imagine what daily life in Rio might be like. Identify how my life is linked to Rio and the South East of Brazil. Identify the pros and cons of hosting the Olympic Games.</p> <p>Summer – Lines of Significance Identify the position and significance of the equator, Northern hemisphere, Southern Hemisphere, Arctic and Antarctic circles, Identify the position of latitude, longitude, Equator, Tropics of Cancer and Capricorn, Identify the position and significance of the Prime, Greenwich Meridian and time zones.</p>	<p>Autumn – Local Area – Use fieldwork to investigate the local region. To explore the area's location and its links to the wider world. Use road maps to investigate key features within a 50-mile radius. To use maps and fieldwork data to investigate how the place meets people's needs.</p> <p>Spring – UK tourism and environmental studies. Identify physical characteristics of the United Kingdom, understand how people have affected the United Kingdom's landscape, Describe and explain the sorts of industries in which people in the United Kingdom work, Understand the different types of energy sources used in the United Kingdom, Evaluate the advantages and disadvantages of wind energy.</p> <p>Summer – Coast Field work and Map Work. Explain how water and weather can change the landscape via erosion, and understand and identify how coastal features are formed in the UK. Identify coastal features of the UK and explain how the make-up of the United Kingdom has changed over time,</p>