



Year 6 Summer 1 Curriculum Overview

School Value—Kindness

Key Information

Text focus: The Boy in the Striped

Pyjamas—John Boyne

Writing Genres: warning, discussion text

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Tuesday

Reading books in every day.

Homework: English and Maths will be set on a Friday to be in for the following Friday. Spellings will be handed out on a Wednesday with the test the following Wednesday. Work will be set on Google Classroom but hard copies are available on request.

Theme: Multimedia

Subject areas covered: Computing

As part of our **computing** studies, we will understand the potential of multimedia to inform or persuade and explain how to integrate words, images, animations and sounds imaginatively for different audiences and purposes. We will recognise the features of good design in different printed and electronic texts (eg poster, website, presentation, etc) and talk about design in context of our own work. We will explain the importance of evaluation and adaptation of individual features to enhance the overall presentation.

Themes: Science

Subject areas covered: Science

As **scientists** will use recognised symbols when representing a simple circuit in a diagram. We will also compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. As **scientists**, we will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

As **scientists**, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including Micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics.

Theme: Hopes and Visions

Subject areas covered: RE, PSHE

As part of our **RE** studies, we will explain the significance of the key teachings of faith founders for faith members. We will consider how key teachings may impact on faith members and the community. We will also identify what makes some questions ultimate and offer answers to an ultimate question from different faith perspectives.

Theme: World War Two

Subject areas covered: History

As **historians**, we will discuss when the war started/ended and look at countries that fought in the World War. We will look at what rationing was. **As historians**, we will also look at places that were bombed and why, discussing what the Blitz was and who was affected. We will discuss the role of men and women during the war. We will investigate what evacuation meant. We will also look at what D-Day was and how the Second World War changed the world.

As **historians**, we will look at and be aware that different evidence will lead to different conclusions. We will also know how propaganda can influence the reader.

Theme: World War II

Subject areas covered: Art, history

As artists, we will independently develop a range of ideas which show curiosity, imagination and originality when drawing World War II posters. and provide a reasoned evaluation of both our own and professionals' work.