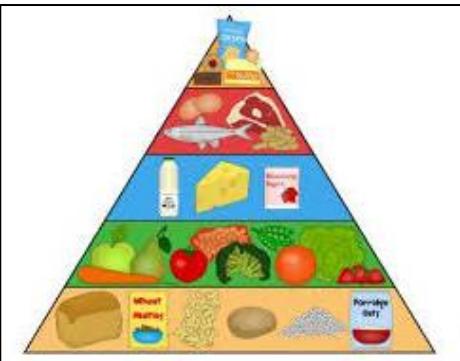


Year 3 Summer 1 Curriculum Overview

Half-Termly Value - Kindness



Key Information

Text focus: The Iron Man, Ted Hughes

Writing Genres: Meeting Tale narrative, Newspaper article.

Maths: Effective Maths

Useful APPS:

Google Classroom

Purple Mash

PE: Monday and Thursday

Reading books in every day.

Homework: in on Wednesday, new homework given on Friday on Google Classroom.

Subject: History - Pre-History

As historians, we will use our knowledge of the Stone Age and Bronze Age to identify how these eras progressed into the Iron Age. We will be analysing different advancements during the Iron Age, particularly in terms of tools, technology and settlements. As historians, we will also consider the social advances made within this era.

Subject: Science - Animals, Including Humans

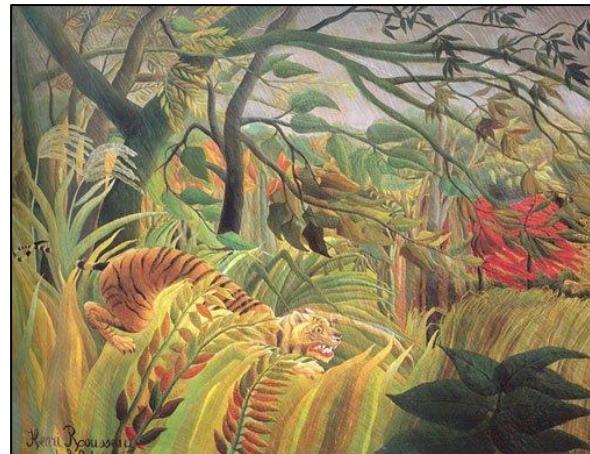
As scientists, we will identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also explore the idea that animals, including humans, have skeletons and muscles for support, protection and movement.

Subject: PSHE - Relationships

We will adopt a mindful approach as we reflect on the skills needed to maintain friendships and family relationships. We will explore the different perceived roles of family members and explore stereotypes in this context. We will also consider how to keep safe online. Finally, we will look at wider community links, in particular what it means to be a global citizen.

Subject: RE - Encounters

As theologians, we will explore the difference between special and sacred places. Using different sources and class discussions, we will explore some of the different ways that people use these spaces to communicate with their God.



Subject: Art - Colour

As artists, we will continue to develop our use of colour using different mediums. We will also complete an artist study on Henri Rousseau, completing a critique of some of his work. From this, we will then produce a piece of art based on Rousseau's work.