# **Committee Memberships**

## **Appeals Committee**

Any three governors, selected by the Chair, with no previous involvement in the matter to be considered.

## **Pupil, Discipline and Complaints Committee**

Any three governors, selected by the Chair, with no previous involvement in the matter to be considered.

#### **Resources and Staffing Management Committee**

Mrs Moss (Committee Chair), Mrs Beckett, Mrs Ireland, Mrs Hart, Ms Sutton

### **Teaching and Achievement Committee**

Mrs Grimshaw (Committee Chair), Mrs Beckett, Mrs Moss, Mrs Robson, Mr Langley

# **Committee Responsibilities**

#### **Appeals Committee**

- · Hears appeals against pay policy decisions
- · To act as the Staff Dismissal Appeals Committee
- · To hear appeals against redundancy decisions
- · To act as the Grievance Appeals Panel
- · To hear parental appeals against exemptions from the national curriculum

### **Pupil, Discipline and Complaints Committee**

To consider and formal parental complaints;

To consider the circumstances of any disciplinary exclusion and parental and local authority representations in cases where a pupil has been excluded by the Headteacher:

- · permanently;
- · for a fixed period totalling more than 15 school days within one school term;
- · for a fixed period totalling more than 5 school days within one school term only where parents request such a meeting.

### **Resources and Staffing Management Committee**

- · To ensure sound financial management of the school's financial situation by monitoring and evaluating the school's financial performance in accordance with the School Financial Value Standard:
- · To ensure the School Development Plan is fully costed and provides a sound basis for long-term financial planning;
- · To monitor progress against the School Development Plan in respect of financial matters and the management of school premises;
- · To consider the draft budget and make recommendations to the full governing body;
- · To monitor progress against the school budget;
- · To receive the report from the local authority's auditor, consider recommendations and ensure that they are implemented;
- · To review and approve the school's Charging and Lettings Policy;
- · To approve and monitor the annual maintenance programme for the school, including furnishings;
- · To ensure that the school is secure, in line with safeguarding requirements;
- · To monitor the performance of cleaning, grounds maintenance and catering provision in the school:
- · To approve specifications for building works;
- $\cdot$  To receive reports following health and safety site inspections and ensure that recommendations are implemented;
- · To review the Health and Safety Policy and recommend it to the full governing body;
- · To review, monitor and sign off risk assessments, where required (e.g. educational visits);
- · To review the Pay and Performance Management policies and recommend them to the full governing body;
- · To approve increases in pay for staff in accordance with the Pay Policy;
- · To ensure that the performance of teachers is reviewed on a regular basis and objectives recorded by 31 October each year;
- · To ensure that the school receives appropriate support from an Improvement Advisor to advise governors on performance and achievements;
- · To agree objectives, review the performance of the Headteacher and agree training needs, with the Improvement Advisor, on an annual basis by 31 December each year;
- · To consider and approve a Performance Review Statement, including comments from the Headteacher and monitor progress;

- · To approve revisions to the school staffing structure;
- · To ensure dedicated leadership time is available to maintain and develop capacity in the school;
- · To consider applications from staff for early retirement, extended leave of absence, flexible working or funding for additional qualifications;
- · To review the arrangements for the deployment of staff in school to ensure it meets pupils' needs:
- · To ensure that the school complies with equality legislation;
- · To ensure that the profile of the school is highlighted through all available means to as wide an exposure as possible;
- · To maximise the potential for the broadcast of 'good news' and other events;
- · To review and recommend a Public Relations Policy to the full governing body;
- · To ensure that the school builds on community links;
- · To ensure that governors are trained to fulfil their roles;
- · To receive reports on safeguarding matters;
- · To review and approve Local Authority policies;
- · The Budget is to be approved by the Full Governing Body;
- $\cdot$  The Headteacher be empowered to incur expenditure within an approved budget up to a limit of £15000;
- The Headteacher be empowered to vire between budget headings up to limit of £20000;
- · The Deputy Headteacher be empowered to incur expenditure within an approved budget up to a limit of £5000;
- · The School Business Manager (in the absence of the Headteacher and Deputy Headteacher) be empowered to incur expenditure within an approved budget up to a limit of £1000.

## **Teaching and Achievement Committee**

- · To advise the full governing body on the School Curriculum Statement;
- · To ensure the school has effective self-evaluation procedures and that these are used to advise the Committee on school performance and pupil progress;
- · To monitor progress against the School Development Plan in respect of the delivery of the national curriculum and other curriculum requirements, including school performance;
- · To ensure the national curriculum assessment procedures are carried out and results made available;

- $\cdot$  To review the Special Educational Needs (SEN) Policy and recommend it to the full governing body;
- · To monitor the effectiveness of the school's curriculum policies;
- · To approve written information to parents and other stakeholders in relation to the school's Curriculum Statement, Sex Education Policy and SEN policy;
- · To receive and review data on pupil progress on a termly basis, including interventions that are used;
- $\cdot$  To consider local authority statements which name the school and advise the full governing body;
- · To approve pupil targets;
- · To receive reports on pastoral care, behaviour and attendance;
- · To receive reports from governors who visit their year groups;
- · To monitor the quality of teaching.