

## Year 3 Spring 2 Curriculum Overview

### Half-Termly Value - Calmness



#### Key Information

**Text focus:** Stone Age Boy, Satoshi Kitamura.

**Writing Genres:** Lost and Found narrative, Information Text.

**Maths:** Effective Maths

#### **Useful APPS:**

Google Classroom

Purple Mash

**PE:** Wednesday and Thursday

Reading books in every day.

**Homework:** in on Wednesday, new homework given on Friday on Google Classroom.

#### **Subject:** History - Pre-History

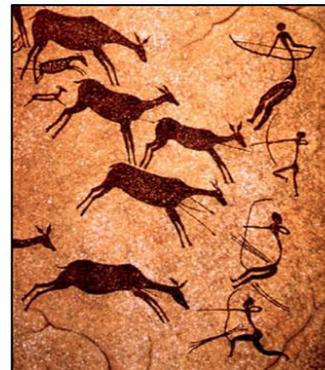
**As historians,** we will be exploring the Palaeolithic, Mesolithic and Neolithic eras of the Stone Age and how these eras progressed into the Bronze Age. We will be analysing why it is hard to find accurate evidence of this period of history. As historians, we will also consider the technological and social advances made within these eras, comparing these to modern day.

#### **Subject:** Science - Rocks and Soils

**As scientists,** we will continue to research how different rock types are formed, describing these processes in simple terms. We will also research the lives and work of significant scientists, as well as the impact these people had on the wider world during 'Science Week'.

#### **Subject:** RE - Faith Founders

**As theologians,** we will discuss known and supposed key events in the lives of faith founders. We will reflect on the impact these founders had on those around them and consider how religious rules compare to our own.



#### **Subject:** PSHE - Healthy Me

We will adopt a mindful approach as we reflect on what it means to live a healthy lifestyle. We will begin to identify some of the organs in the human body and the function that they perform.

We will then explore how our lifestyle choices affect our body, thinking carefully about healthy diets, exercise and the effects of substances on the body.

#### **Subject:** Computing - E-Mail

We will discuss different types of communication, thinking carefully about the benefits and risks of each one. We will then learn about how to open and respond to e-mails, focusing on how to use this method of communication safely. Finally, we will learn how to add an attachment to an e-mail.

#### **Subject:** Art - Cave Art

**As artists,** we will evaluate how people within the Stone Age era communicated with each other. We will then analyse a cave painting. This will be used to help us plan and create our own Stone Age cave painting.