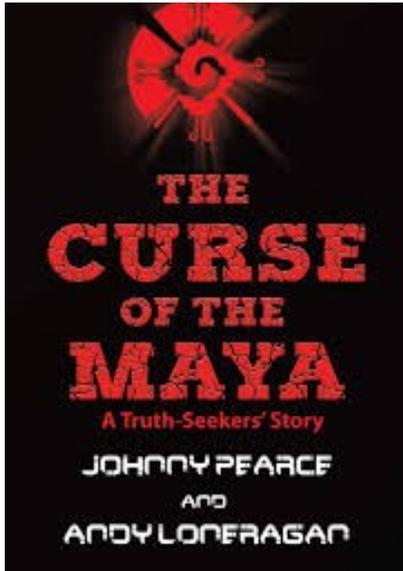


Year 6 Spring 1 Curriculum Overview



Key Information

Text focus: The Curse of The Maya—Johnny Pearce and Andy Loneragan

Writing Genres: warning tale,
Non-Chronological report

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Tuesday

Reading books in every day.

Home Learning: Work will be set on Google Classroom each day for children who are not attending school. Please register via Google Classroom or Class Dojo.

Theme: Computing

Subject areas covered: Coding

As part of our **computing** studies, we will develop our understanding of how technology works and how computers process instructions and commands, including the use of coding languages.

We will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems and we will solve problems by decomposing them into smaller parts.

Themes: Science

Subject areas covered: Classification of living things

As **scientists**, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including Micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics.

Theme: Hola Mexico

Subject areas covered: Art

As artists, we will know how to describe, interpret and explain the work, ideas and practices of some significant artists. We will understand how creating cultural art can help us value and respect other cultures. We will create an art piece inspired by Day of the Dead and evaluate this artwork.

Half termly value:

TOLERANCE

Theme: RE—Living the Faith

Subject areas covered: RE, PSHE

As part of our **RE** studies, we will show how forms of worship are expressions of belief. We will express thoughts about the importance of worship for faith members and show how the milestones of life give a sense of identity and belonging for faith members. We will also discuss the impact of rites of passage on faith members, their family and community.

Theme: Maya—An ancient civilisation

Subject areas covered: History

As **historians**, we will discuss the Maya civilization who lived in Mesoamerica (now Central America) between approximately 2000 BCE and 900CE. They built spectacular monuments and we will study the monument at Chichen Itza.

The Maya had their own version of creation, and they believed in many gods which helped them to live their lives. We will look at the characteristics of Maya gods and design our own, explaining what they represent.

As historians, we will look at the Maya number system, looking at how this can be connected to our number system. We will compare the Mayan number system to different ones through the ages to see if it is easier or more difficult to use than others.