

# Year 5 Spring 1 Curriculum Overview

## School Value—Tolerance

### Doors open 8:45 Lessons start at 8:50

#### Key Information

**Text focus:** Street Child

#### **Writing Genres:**

Rags To Riches

Information Text—Biography

#### **Maths:** Effective Maths

#### **Useful Apps:**

Mathletics

Timetablerockstars

PurpleMash

Class Dojo

**PE:** Friday (come in games kit)

Reading books every Friday.

#### **Homework:**

English, Maths and Spellings will continue to be set on Google Classroom.

#### **Theme: Victorians**

##### **Subject areas covered:** History, PSHE, Art

As **historians**, we will be continuing our learning on Victorian Britain, building on what we have learnt through the text Cogheart. We will explore what life was like for Victorian children and use a range of sources to identify similarities and differences within the period and now.

We will explore the class divide during the Victorian era and how lives were different for the wealthy and the poor.

We will develop an understanding of Dr Barnardo and his work during this time.

As **citizens**, we will also reflect on the changes made during this time for children and how this has impacted our lives today. This will include looking at legislation that was created in order to improve the quality of life for children.

As **artists**, we will develop an understanding of perspective. We will take inspiration from the famous artist, Lowry, and plan to imitate a piece of his work in order to then independently create our own pieces.

#### **Theme: Coding**

##### **Subject areas covered:** Computing

As **information technicians**, we will develop an understanding of Coding.

We will be able to create programs which include an object or action which repeats.

We will understand what a 'variable' is in coding.

We will use the design, code, execute, refine process.

We will use our coding skills creatively in our own program.

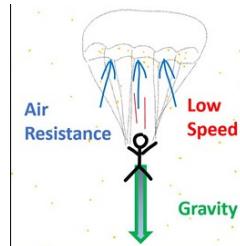
#### **Theme: Forces**

##### **Subject areas covered:** Science

As **scientists**, we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

We will be able to identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

We will be able to recognise that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect.



#### **Theme: Dreams and Goals**

##### **Subject areas covered:** PSHE—Jigsaw

As **Citizens**, we will explore different areas of "Dreams and Goals". This will include:

- my dreams when I grow up
- Investigating Jobs and Careers
- My dream job and the steps I need to take to get there
- Dreams and goals of young people from other cultures
- How can we support each other?