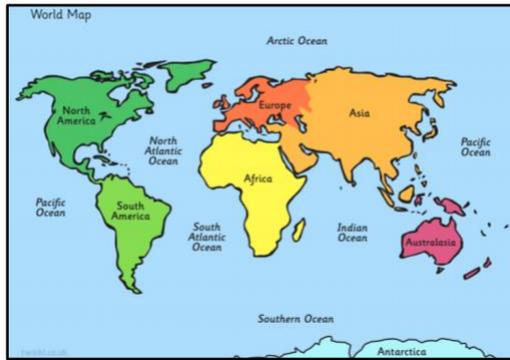


## Year 3 Spring 1 Curriculum Overview

### Half-Termly Value - Tolerance



#### **Subject:** Geography - North America

**As geographers**, we will be developing our knowledge of the wider world, focusing on the continent of North America. We will be exploring and researching the physical geography of this continent, with particular focus on the Rocky mountain range and Mount St. Helens. We will also be looking at the physical and human geographical features of New York, comparing this to our own local area.

#### **Subject:** PSHE - Dreams and Goals

We will adopt a mindful approach as we reflect on our hopes and ambitions. When doing so, we will explore what it means to be part of a team and why this is important. We will evaluate what skills are needed to be a successful team member.

We will then put these skills into practice to complete a small project.

#### **Key Information**

**Text focus:** Stig of the Dump, Clive King.

**Writing Genres:** Warning Tale, Persuasive Text.

**Maths:** Effective Maths

#### **Useful APPS:**

Google Classroom

Timestablerockstars

**PE:** Wednesday and Thursday

Reading books in every day.

**Homework:** in on Wednesday, new homework given on Friday.

#### **Subject:** Science - Rocks and Soils

**As scientists**, we will research and examine different types of rocks, comparing and grouping these together on the basis of their appearance and simple physical properties. We will also research how each rock type is formed, describing these processes in simple terms.

#### **Subject:** Computing - Coding

We will discuss what an algorithm is, why they are used and how to use a flowchart to create a simple piece of code. We will then explore how to input data into a programme. Finally, we will examine how to create variables in our work and challenge ourselves to debug a simple programme.

#### **Subject:** RE - Faith Founders

**As theologians**, we will research different faith founders and discuss why these people are important in their respective religions. We will also discuss known and supposed key events in the lives of these faith founders.



#### **Subject:** Art - Mark Rothko

**As artists**, we will be developing our use of colour using different mediums. We will also complete an artist study on Mark Rothko. From this, we will then produce a piece of art based on Rothko's work.