



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Within 24 hours of school being notified of the child's absence, work will be provided for the child through Google Classroom.
- Teachers will upload the work by 9am on the day it is set and will require it completing before the next school day. Comments will be made on work (if necessary) within 24 working hours of it being submitted.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in Science or DT, the resources for a practical lesson may not be available at home so the lesson will be adapted because of this.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours a day on average.
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Google Classroom: accessed via the relevant app or desktop application, or via the following URL: <https://classroom.google.com> (Guidance on using Google Classroom can be found on Google Classroom, Class Dojo or our website.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A select number of Chromebooks are available from the school that can be leased out to those parents/carers that have informed us that they have no devices to access Google Classroom.
- Any parents/carers that have informed us that they have no internet access will receive internet or paper work as necessary. Communication will be made with the teacher or office staff to organise drop-off and collection of work for assessment purposes.
- If a parent/carers circumstances have changed; it is vital that they contact the school office to update our records at the earliest opportunity.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- The extent to which different methods of instruction are employed is likely to be determined by the length of any school closure and the ability of both children and teachers to participate in remote learning. Although the school will primarily use Google Classroom for the setting and assessing of work, we reserve the right to vary the range of methods used to provide remote learning tasks, feedback and interaction, based on the particular circumstances of any closure and based on our experience.
- Live sessions - Through Google Meet and the child's Google Classroom account, teachers will provide a live 'meet up' session this will vary but will include feedback sessions, activity sessions and peer to peer interaction. This will be provided only in the event of a bubble or whole school closure.
- As a guide, each day will generally consist of at least one Reading, English, Maths and foundation subject lesson. (With an additional phonics lesson for some year 3 and 4 children.)
- Recorded teaching – As recommended by the Department for Education, lessons may be pre-recorded by staff, the use of Oak National Academy or BBC Bitesize.
- Commercially available websites supporting the teaching of specific subjects or areas, such as Lexia, Mathletics and Oxford Owl will be posted via Google Classroom.

## **Engagement and feedback**

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure that work is differentiated as required for all children when setting online tasks. Any questions or concerns can be raised with the class teacher or the SENDCo.
- The SENDCo, PSA or a key member of staff will contact pupils on their lists requiring regular support, by Class Dojo, email or phone with parents/children and feedback to teachers.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If an individual pupil or a small set of pupils are self-isolating but the teacher is still teaching the majority of the class, then the remote learning will be delivered as outlined above with the exception of 'live' sessions which will not take place.