

Year 4 Home Learning wb: 16.11.202

*Please click on the lessons (the blue links) which will take you to the website.

Maths: Addition and Subtraction

Recall and use addition facts for 100

<https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-gm49Q-zdhi7-5BrFF>

Subtracting from 100 and problem solving

<https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-mqn3f-71BMA-NBEqh>

Science: Electricity

This week, as scientists, we are going to be discovering information about Electricity! This week we will be learning the key symbols of Electrical circuits before investigating how a simple series circuit is made. Your task, to investigate how an electrical circuit is made before creating a diagram showing a working electrical circuit. After that, use the attached task and write down the correct name of each symbol provided.

History: Titanic

This week, we are finishing off our Titanic unit with a challenge! As there is currently a modern version of the Titanic currently in production, we would like you to create an attractive leaflet to advertise the ships maiden voyage! You can use any format you wish; just ensure you make it attractive!

English: We are planning and writing an independent explanation text explaining why so many people died in the Titanic Disaster. Please contact your class teacher on Class Dojo for the relevant resources.

Following this, we will review the poem ‘The Soldier’ by Rupert Brooke, looking at its themes, such as patriotism. We will then be completing a Cold Write of a warning tale; where a character is told not to do something, does it anyway, and barely escapes in time. Ask your teacher for a picture prompt. Following this, we will then be boxing up the model text used in class – Please contact your teacher via. Class Dojo for a copy.

D&T – Titanic Cushion

This week, as designers, we will be working to a customer brief who has requested a cushion to be created for her beloved dog to rest its head on while on-board the Titanic. This will involve: reviewing different cushion designs from the early 1900s, creating several designs of their own, and then selecting one design to make. Please message your teacher for a D&T booklet.

Reading: Please read a book at least three times this week – every day if possible. You don’t just have to read your school book; you can read any book from home as long as it’s challenging enough for you and you enjoy it! Please refer to the BJS website for a list of suggested books for Year 4 to read. Record yourself reading out loud and post a clip of this to your Dojo portfolio. This week as a challenge we would like you to create an alternative ending to the novel. As you will not have read the final chapter this is a brilliant opportunity to test your inference skills to see how close you can get to the actual ending! Best of luck!

Health and Well-being: Try one of Joe Wicks’ Morning workouts to help you feel refreshed on a morning.

Spellings:

Mixture

Moisture

Adventure

Nature

Capture

Picture

Feature

Vulture

TTRS:

Complete as many sessions as you can on Times Tables Rockstars.