



Year 6 Autumn 1 Curriculum Overview

Key Information

Text focus: Wonder

Writing Genres: Changes Story

Instructions

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Monday

Reading books in and changed on Friday.

Homework: English, Maths and Spellings will be given out Friday. English and Maths to be in for the following Friday. Spelling tests will be on a Wednesday. Work will be set on Purple Mash but hard copies are available on request.

Theme: You Are Awesome

Subject areas covered: PSHE, Art, Computing

As part of our **enrichment**, we will look at understanding our own mind-set; recognising that we each have the potential to do well, but it takes effort; recognising different responses when people encounter obstacles and understanding that we can consciously choose to overcome obstacles in our paths.

As **information technicians**, we will Identify the benefits and risks of giving personal information and device access to different software. We will review the meaning of a digital footprint and understand how and why people use their information. We will also have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.

Theme: Portraits

Subject areas covered: Art, History

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will complete observational drawings of people.

We will also provide a reasoned evaluation of both our own and professionals' work, which takes into account the starting

Theme: Vicious Vikings

Subject areas covered: History, Geography

As **historians**, we will know where the Vikings came from and why they attacked and that they were a real threat from the sea. We will also locate the Vikings in time in relation to the Romans and Saxons.

As **historians**, we will understand how the Vikings gained their reputation and understand that it was exaggerated by the accounts written by monks. We will be able to distinguish between a Saxon and Viking account of the same event

As **historians**, we will understand the importance of Danelaw as an area of Viking settlement and we will locate places using the main suffixes of Viking settlements.

We will also identify what source historians used when making statements, e.g. about trade routes and jewellery so that they can see that Vikings were more than simple raiders; they also traded.

Finally, we will know that people differ in their view of the Vikings.

Theme: Evolution and Inheritance

Subject areas covered: Science

As **scientists**, we will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

As scientists, we will also recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.