

# Year 3 Spring 2 Curriculum Overview

## School Value - Calmness



### Key Information

**Text focus:** 'Stig of the Dump', Clive King, 'Stone Age Boy'

**Writing Genres:** Lost and Found narrative, explanation text.

**Maths:** Effective Maths

**Useful APPS:** Mathletics, Timestablerockstars, PurpleMash

**PE:** Monday and Wednesday

Reading books in every day.

**Homework:** in on Wednesday, new homework given on Friday.

**Spellings:** Given on Monday, tested on Friday.

### Weekly RE: Faith Founders

**As theologians**, we will show respect to all members of the class, acknowledging that our opinions might differ to those of others. We will research different faith founders and discuss why these people are important in their respective religions.

We will also discuss known and supposed key events in the lives of these faith founders. Afterwards, we will reflect on the impact these founders had on those around them and consider how religious rules compare to our own.

### Theme: Fantastic Beasts and What to Feed Them!

**Subject areas covered:** Design Technology and Science.

**As technologists**, we will research and explain the importance of pneumatics. We will then use this knowledge to design and make our own pneumatic product. We will solve problems using understanding of technology and science.

**As technologists**, we will evaluate our final product according to the original success criteria and how well it functions.

### Weekly Science: Rocks and Minerals

**As scientists**, we will examine the formation of different rock types, as well as the materials that make up soil (rocks and organic matter).

**As scientists**, we will develop our skills in the following areas: research using secondary sources; identifying, classifying and grouping; observing over time; pattern seeking; comparative and fair testing.

We will also research the lives and work of significant scientists, as well as the impact these people had on the wider world during 'Science Week'.

### Theme: Stone Age Rocks!

**Subject areas covered:** History.

**As historians**, we will be exploring the different eras of the Stone Age and how these eras progressed into the Bronze Age and the Iron Age. We will be analysing why it is hard to find accurate evidence of this period of history. As historians, we will also consider the technological and social advances made within these eras.

### Theme: Commonwealth Week

**Subject areas covered:** History and Geography.

**As geographers**, we will research the physical geography of the commonwealth, identifying where countries of the commonwealth can be found around the world.

**As historians**, we will be researching the history using common terms relating to time and chronology. We will also be researching the function of the commonwealth.