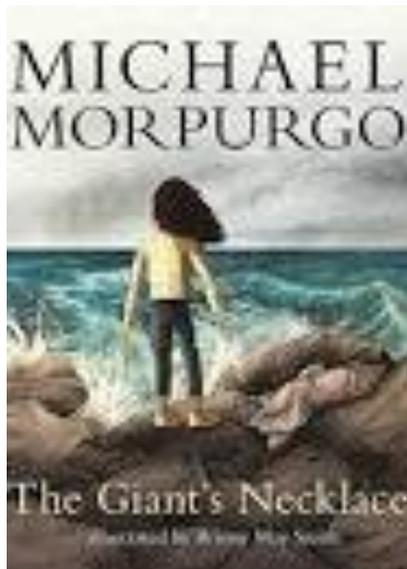


Year 6 Spring 2 Curriculum Overview

School Value—Calmness



Key Information

Text focus: The Giant's Necklace—
Michael Morpurgo

Writing Genres: Conquering the monster,
Recount diary, Persuasive formal letter,
Newspaper report

Maths: Effective Maths

Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

PE: Monday (Friday- Class 11)

Thursday (Games)

Reading books in every day.

Homework: English, Maths and Spellings
will be given out Friday. English and Maths
to be in for the following Friday. Spelling
tests will be on a Wednesday.

Theme: Internet Safety

Subject areas covered: Computing

As part of our **computing** studies, we will identify the benefits and risks of giving personal information. We will ensure children have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour. We will begin to understand how information online can persist and give away details of those who share or modify it. We will understand the importance of balancing game and screen time with other parts of our lives.

Theme: Classification

Subject areas covered: Science

As **scientists**, we will ask our own questions about scientific phenomena that we are studying, and select the most appropriate ways to answer these questions, recognising and controlling variables where necessary (i.e. observing changes over different periods of time, noticing patterns, grouping and classifying things, carrying out comparative and fair tests, and finding things out using a wide range of secondary sources)

We will record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs and will draw conclusions, explain and evaluate their methods and findings, communicating these in a variety of ways.

As **scientists**, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including Micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics.

Theme: RE—Living the Faith

Subject areas covered: RE, PSHE

As part of our **RE** studies, we will show how forms of worship are expressions of belief. We will express thoughts about the importance of worship for faith members and show how the milestones of life give a sense of identity and belonging for faith members. We will also discuss the impact of rites of passage on faith members, their family and community.

Themes: Ancient Maya – a non-European society that provides contrasts with British History

Subject areas covered: Art, DT, STEM

As **artists**, we will independently develop a range of ideas which show curiosity, imagination and originality. We will systematically investigate, research and test ideas and plans using sketchbooks and other appropriate approaches. For example, sketchbooks will show in advance how work will be produced and how the qualities of materials will be used.

We will create printing blocks by simplifying an initial sketch book idea. We will also create prints with three overlays, working with a range of media e.g. pens, colour pens and paints.

As **designers**, we will select appropriate materials, components and techniques, assemble components, make working models, make modifications as we go along and record our evaluations using drawings with labels.