



# Burlington Junior School RE



These Units of Learning offer a ready-made scheme of work with built-in progression and coverage of all statutory aspects of the agreed syllabus. Teachers may choose to take Units of Learning in a different order to fit with other curriculum planning.

	Key Stage One		Lower Key Stage Two		Upper Key Stage Two	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b> Supplement Ideas from Christmas overview	<b>1.1 Looking at me, looking at you</b>  What makes us special?	<b>2.1 Belonging</b>  What does it mean to belong?	<b>3.1 Remembering</b>  Why remember?	<b>4.1 Belief in the community</b>  What does it mean to belong to a faith?	<b>5.1 Expressions of faith</b>  How do people express their faith?	<b>6.1 Justice and freedom</b>  Is it fair?
<b>Spring</b> Supplement ideas from Easter overview	<b>1.2 Caring for the world</b>  How can we keep the world special?	<b>2.2 Believing</b>  How do people demonstrate their beliefs?	<b>3.2 Faith founders</b>  Who are the faith founders and what did they teach?	<b>4.2 Saints and heroes</b>  What makes a hero?	<b>5.2 Faith in action</b>  What inspires people to follow a faith and what is the cost?	<b>6.2 Living a faith</b>  What gives a sense of identity and belonging?
<b>Summer</b>	<b>1.3 Worship and festivals</b>  What happens in a place of worship?	<b>2.3 Questions, questions</b>  What are the Big Questions?	<b>3.3 Encounters</b>  What makes a place sacred?	<b>4.3 Our world</b>  What do religions teach about caring for our world?	<b>5.3 Pilgrimage</b>  Why do people of faith make a pilgrimage?	<b>6.3 Hopes and visions</b>  What is life about?

## Beliefs and Practices

<b>AT1</b> Knowledge and Understanding	<ul style="list-style-type: none"> <li>Retell a faith story <b>1.2</b></li> <li>Know which faith a story comes from <b>1.2</b></li> <li>Name some religious festivals and celebrations <b>1.3</b></li> <li>Describe and explain some traditions linked to religious festivals <b>1.3</b></li> <li>Name different ways people may worship <b>1.3</b></li> <li>Describe and compare forms of</li> </ul>	<ul style="list-style-type: none"> <li>Name some beliefs of two different faiths <b>2.2</b></li> <li>Recognise beliefs that are the same for different faiths <b>2.2</b></li> <li>Name the holy books of different faiths <b>2.2</b></li> <li>Compare similarities and differences in religious festivals <b>2.1</b></li> <li>Explain how a person shows religion in their life <b>2.1</b></li> </ul>	<ul style="list-style-type: none"> <li>Identify key events in the lives of faith founders <b>3.2</b></li> <li>Give examples of the teaching of faith founders <b>3.2</b></li> <li>Compare the experiences of different people participating in a religious festival or celebration <b>3.1</b></li> <li>Describe some different ways people communicate with their God <b>3.3</b></li> <li>Describe the uses of sacred places, symbols and artefacts by</li> </ul>	<ul style="list-style-type: none"> <li>Describe the teachings of significant religious people, identifying some similarities and differences <b>4.2</b></li> </ul>	<ul style="list-style-type: none"> <li>Investigate how significant religious people are inspired <b>5.2</b></li> <li>Show understanding of the way participating in a festival may impact on the life of a faith member <b>5.1</b></li> <li>Show understanding of what is sacred for believers in religious places <b>5.3</b></li> <li>Compare key places of pilgrimage and identify why a faith</li> </ul>	<ul style="list-style-type: none"> <li>Explain the significance of the key teachings of faith founders for faith members <b>6.3</b></li> <li>Show how forms of worship are expressions of belief <b>6.2</b></li> </ul>
---	---	---	---	--	---	--

	<p>worship common to more than one faith <b>1.3</b></p> <ul style="list-style-type: none"> <li>• Name different parts and important artefacts in a place of worship <b>1.3</b></li> <li>• Describe how the building and its artefacts are used in different ways <b>1.3</b></li> </ul>		<p>believers and the community <b>3.3</b></p> <ul style="list-style-type: none"> <li>• Compare activities at different places of worship <b>3.3</b></li> </ul>		<p>member might go there <b>5.3</b></p> <ul style="list-style-type: none"> <li>• Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage <b>5.3</b></li> </ul>	
<p><b>AT2</b> Reflections and Response</p>	<ul style="list-style-type: none"> <li>• Say what they think a faith story means for the believer <b>1.2</b></li> <li>• Say why the story is important to a faith member <b>1.2</b></li> <li>• Reflect on important days in the year and how faith members celebrate them <b>1.3</b></li> <li>• Ask questions about the ways in which people of faith celebrate <b>1.3</b></li> <li>• Talk about what they find interesting or puzzling about the ways people worship <b>1.3</b></li> <li>• Share views on the importance of worship in the life of a believer <b>1.3</b></li> <li>• Make response to being in a place of worship and the artefacts they see there <b>1.3</b></li> <li>• Reflect on how faith members use the place and the artefacts <b>1.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Respond to stories from holy books <b>2.2</b></li> <li>• Suggest reasons why festivals and rituals are important <b>2.1</b></li> <li>• Compare the daily life of children from two different faiths <b>2.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the impact of the founders on those around them <b>3.2</b></li> <li>• Express thoughts and feelings about why the teaching of a faith founder influences followers <b>3.2</b></li> <li>• Consider the positive aspects of participating in religious celebrations <b>3.1</b></li> <li>• Consider the meaning of different forms of religious worship <b>3.3</b></li> <li>• Share thoughts and feelings about sacred spaces and their use <b>3.3</b></li> <li>• Explain how activities at local places of worship create a sense of community <b>3.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on the teachings of significant religious people and how these teachings impact on society <b>4.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on what influences religious people <b>5.2</b></li> <li>• Reflect and share how religious celebrations have an impact on the community <b>5.1</b></li> <li>• Explain the impact of a sacred place on believers <b>5.3</b></li> <li>• Reflect on the reasons a faith member may make a special journey <b>5.3</b></li> <li>• Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life <b>5.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Consider how key teachings may impact on faith members and the community <b>6.3</b></li> <li>• Express thoughts about the importance of worship for faith members <b>6.2</b></li> </ul>

## Identity and Values

<p><b>AT1</b> Knowledge and Understanding</p>	<ul style="list-style-type: none"> <li>• Recognise what makes a person unique <b>1.1</b></li> <li>• Say how faith members are the same and how they are different <b>1.1</b></li> <li>• Retell faith stories about caring for others <b>1.1</b></li> <li>• Say why religious people celebrate an important life event <b>1.1</b></li> <li>• Name religious ceremonies connected with important times of life <b>1.1</b></li> <li>• Talk about religious symbols and artefacts in an important religious ceremony <b>1.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand that many values come from holy books <b>2.1</b></li> <li>• Recognise special rules that religious people follow <b>2.1</b></li> <li>• Talk about important promises made by a faith member <b>2.1</b></li> <li>• Recognise symbols that show commitment in the life of a religious person <b>2.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Describe the ways in which people of faith have demonstrated forgiveness and reconciliation <b>3.1</b></li> <li>• Give examples of beliefs and values from different faiths and consider how they influence rules for living <b>3.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Link religious stories with the way believers are expected to behave <b>4.1</b></li> <li>• Explain the significance and use of symbols and artefacts in rites of passage <b>4.1</b></li> <li>• Describe the effect of life-changing events on the commitment of significant people of faith <b>4.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Investigate the impact of religious beliefs, values and rules on the life of a believer <b>5.1</b></li> <li>• Explain why significant people of faith acted according to their commitments <b>5.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Describe what freedom means to people of faith <b>6.1</b></li> <li>• Show understanding of the beliefs and feelings of faith members who have experienced injustice <b>6.1</b></li> <li>• Identify the impact of a religious teaching such as forgiveness on a believer's actions <b>6.1</b></li> <li>• Identify the impact that reconciliation has on community harmony <b>6.1</b></li> <li>• Show how the milestones of life give a sense of identity and belonging for faith members <b>6.2</b></li> </ul>
<p><b>AT2</b> Reflection and Response</p>	<ul style="list-style-type: none"> <li>• Compare themselves to others <b>1.1</b></li> <li>• Talk sensitively about people of different faiths <b>1.1</b></li> <li>• Say why they think people of faith may help others <b>1.1</b></li> <li>• Talk about their important life events <b>1.1</b></li> <li>• Say what they think matters most in a religious ceremony <b>1.1</b></li> <li>• Say why symbols and artefacts are important at certain times of life <b>1.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Recognise the need for values for living <b>2.1</b></li> <li>• Make links between some religious rules and rules at school <b>2.1</b></li> <li>• Say why people of faith make promises <b>2.1</b></li> <li>• Say why symbols of commitment are important to belonging <b>2.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Recognise situations where they need to forgive or be forgiven and ways they might enable this to happen <b>3.1</b></li> <li>• Consider the beliefs, values and rules in their lives which may be similar to religious rules <b>3.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Consider how they are expected to behave and where these rules come from <b>4.1</b></li> <li>• Compare the symbolism associated with rites of passage in three faiths <b>4.1</b></li> <li>• Share ideas as to how the lives of significant people of faith have affected the lives of others <b>4.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explain the challenges that believers face when following religious beliefs, values and rules <b>5.1</b></li> <li>• Explain how people are inspired by actions of significant people of faith <b>5.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explain what freedom means to them <b>6.1</b></li> <li>• Share experiences of injustice and explain their hopes and dreams for a just world <b>6.1</b></li> <li>• Give examples of conflicts that have been resolved within the family, school or community <b>6.1</b></li> <li>• Appreciate the power of forgiveness and reconciliation in the world <b>6.1</b></li> <li>• Discuss the impact of rites of passage on faith members, their family and community <b>6.2</b></li> </ul>

## Meaning and Purpose

<p><b>AT1 – Knowledge and Understanding</b></p>	<ul style="list-style-type: none"> <li>• Recall some creation stories from holy books of different faiths <b>1.2</b></li> <li>• Listen to creation stories from holy books of different faiths <b>1.2</b></li> <li>• Say why the world is a special place for faith members <b>1.2</b></li> <li>• Say how religious people treat the world with respect <b>1.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify precious things for people of faith <b>2.2</b></li> <li>• Say how some religious artefacts and symbols are used <b>2.2</b></li> <li>• Describe how religious people may express their beliefs in actions and gestures <b>2.2</b></li> <li>• Understand that some questions have no simple answers <b>2.3</b></li> <li>• Develop an understanding that everyone asks Big Questions and religions may offer different answers to the same question <b>2.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explain how personal symbols and artefacts relate to religious beliefs <b>3.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Compare different faith beliefs about how the universe began <b>4.3</b></li> <li>• Give reasons why people of faith have a sense of awe and wonder about the Earth <b>4.3</b></li> <li>• Compare religious teachings to see how faith members should care for the Earth <b>4.3</b></li> <li>• Investigate how faith members show care for the environment <b>4.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explain how artefacts and symbols express the beliefs of two different faith members <b>5.1</b></li> <li>• Investigate the work of a religious charity <b>5.2</b></li> <li>• Explain the values that motivate people of faith to respond to a cause <b>5.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify what makes some questions ultimate <b>6.3</b></li> <li>• Offer answers to an ultimate question from different faith perspectives <b>6.3</b></li> </ul>
<p><b>AT2 – Reflection and Response</b></p>	<ul style="list-style-type: none"> <li>• Talk about their own experiences of new life and ask questions about new beginnings <b>1.2</b></li> <li>• Reflect on a variety of creation stories <b>1.2</b></li> <li>• Say why they think the world is a special place <b>1.2</b></li> <li>• Talk about ways that everyone can play their part in caring for the world <b>1.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on what is special to themselves and others <b>2.2</b></li> <li>• Consider what religious artefacts and symbols mean to people of faith <b>2.2</b></li> <li>• Show how they think a belief links to an action or gesture <b>2.2</b></li> <li>• Consider questions that appear to have no answer <b>2.3</b></li> <li>• Ask Big Questions and suggest some answers <b>2.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Consider why personal artefacts are meaningful <b>3.1</b></li> </ul>	<ul style="list-style-type: none"> <li>• Express thoughts and beliefs about how the universe began <b>4.3</b></li> <li>• Share feelings about the sense of awe and wonder in the natural world <b>4.3</b></li> <li>• Share thoughts on how and why religions treat the world with respect <b>4.3</b></li> <li>• Show understanding of stewardship and suggest actions everyone can take <b>4.3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Be creative in showing how believers may express themselves through symbols and artefacts <b>5.1</b></li> <li>• Say why they think religions do charitable work <b>5.2</b></li> <li>• Give reasons why people may choose to make sacrifices to improve the lives of others <b>5.2</b></li> </ul>	<ul style="list-style-type: none"> <li>• Suggest answers to some ultimate questions <b>6.3</b></li> <li>• Compare their responses to an ultimate question with that of a faith member, respecting all viewpoints <b>6.3</b></li> </ul>