



Burlington Junior School MFL



Attainment Targets	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	<ul style="list-style-type: none"> • Listen and respond to rhymes, songs, stories • Listen attentively + understand instructions/praise • Listen for specific words and phrases 	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Identify specific sounds, phonemes and words • Listen for specific words and phrases 	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Listen for specific words and phrases • Understand the main points and simple opinions in a spoken story, song or passage 	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Listen for specific words and phrases • Understand the main points and simple opinions in a spoken story, song or passage
Explore the patterns and sounds of language through songs, rhymes and link spelling of sound and meaning of words	<ul style="list-style-type: none"> • Recognise and respond to sound patterns/words • Identify specific sounds/phonemes/ words • Focus on correct pronunciation 	<ul style="list-style-type: none"> • Listen for sounds, rhyme and rhythm • Identify specific sounds/phonemes/ words • Focus on correct pronunciation and intonation 	<ul style="list-style-type: none"> • Imitate pronunciation • Identify specific sounds/phonemes/ words • Focus on correct pronunciation 	<ul style="list-style-type: none"> • Imitate pronunciation • Identify specific sounds/phonemes/ words • Recite a short piece of narrative either from memory or by reading aloud from a text
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases/short sentences • Ask and answer a question • Ask and answer a question (on more than one topic) 	<ul style="list-style-type: none"> • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) • Ask and answer questions on several topics • Devise and perform simple role plays 	<ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Understand and express opinions • Devise and perform simple role plays 	<ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Understand and express opinions • Devise and perform simple role plays
Speak in sentences, using familiar vocabulary, phrases and basic language structures	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences 	<ul style="list-style-type: none"> • Ask and answer questions on several topics • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) • Perform simple communicative tasks using single words, phrases and short sentences 	<ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Understand and express opinions 	<ul style="list-style-type: none"> • Use spoken language confidently to initiate and sustain simple dialogues and conversations • Ask and answer questions on several topics • Retell using familiar language a sequence of events from a spoken passage containing complex structures • Use time and/or sequencing structures in spoken sentences • Understand and express opinions
Develop accurate pronunciation and intonation, so that others understand when they are reading aloud or using familiar words and phrases	<ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Identify specific sounds, phonemes, words. Imitate pronunciation 	<ul style="list-style-type: none"> • Imitate pronunciation • Identify specific sounds, phonemes, words. Imitate pronunciation • Perform simple communicative tasks using single words/phrases and 	<ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Identify specific sounds, phonemes, words. Imitate pronunciation • Recite a short piece of narrative text 	<ul style="list-style-type: none"> • Identify specific sounds, phonemes, words. Imitate pronunciation • Recite a short piece of narrative text by reading aloud • Focus on correct pronunciation

	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences • Focus on correct pronunciation 	<p>sentences</p> <ul style="list-style-type: none"> • Develop accuracy in pronunciation 	<p>by reading aloud</p> <ul style="list-style-type: none"> • Focus on correct pronunciation 	
Present ideas and information orally to a range of audiences	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences • Memorise and present a short spoken text 	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences • Memorise and present a short spoken text • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) 	<ul style="list-style-type: none"> • Prepare a short presentation on a familiar topic • Memorise and present a short spoken text • Understand and express opinions 	<ul style="list-style-type: none"> • Prepare a short presentation on a familiar topic • Memorise and present a short spoken text • Understand and express opinions • Using familiar language and some unfamiliar language retell or present a story to an audience
Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> • Recognise some familiar words in written form • Recognise and respond to sound patterns and words • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases 	<ul style="list-style-type: none"> • Read a range of familiar written phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source • Attempt to recite a short piece of narrative by reading aloud from the text • Read and understand a range of familiar phrases 	<ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases 	<ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Identify specific sounds, phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> • Listen and respond to rhymes/songs/ stories • Recognise some familiar words in written form • Read and understand a range of familiar phrases 	<ul style="list-style-type: none"> • Listen and respond to rhymes/songs/ stories • Attempt to recite a short piece of narrative by reading aloud from the text • Read and understand a range of familiar phrases 	<ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Read and understand the main points and some detail from a short written passage (mainly familiar words) 	<ul style="list-style-type: none"> • Listen and respond to rhymes/songs/stories • Read and understand the main points and some detail from a short written passage (mainly familiar words)
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary	<ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<ul style="list-style-type: none"> • Identify specific sounds phoneme and words. Imitate pronunciation • Read and understand a range of familiar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<ul style="list-style-type: none"> • Recognise and respond to sound patterns and words • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Read and understand a range of familiar and unfamiliar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	<ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage (mainly familiar words) • Read and understand a range of familiar and unfamiliar phrases • Apply phonic and whole word knowledge of the new language in order to locate words in a reference source
Write phrases from memory and adapt these to create new sentences to express ideas clearly	<ul style="list-style-type: none"> • Experiment with the writing of simple words • Experiment with the writing of simple sentences • Write words and phrases using a reference 	<ul style="list-style-type: none"> • Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) • Write simple words and phrases using a model and some words from memory • Write words and short sentences using a reference 	<ul style="list-style-type: none"> • Write words, phrases and sentence (using a reference) • Experiment with the writing of words and phrases from memory 	<ul style="list-style-type: none"> • Write words, phrases and sentence (using a reference) • Use time and sequencing structures in written sentences • Experiment with the writing of words and phrases from memory

Describe people, places, things and actions orally and in writing	<ul style="list-style-type: none"> • Perform simple communicative tasks using single words/phrases and sentences • Recognise some familiar words in written form • Experiment with the writing of simple words • Experiment with the writing of simple sentences 	<ul style="list-style-type: none"> • Write word, phrases and short sentences • Write simple words and phrases using a model and some words from memory 	<ul style="list-style-type: none"> • Construct a short text e.g create a ppt/ presentation or short passage to give a description • Attempt to memorise and present a written text as a spoken text 	<ul style="list-style-type: none"> • Construct a short text e.g create a ppt/ presentation or short passage to give a description • Use time and sequencing structures in spoken sentences
Understand basic grammar	<ul style="list-style-type: none"> • Use question forms • Begin to explore nouns • Identify and understand commands 	<ul style="list-style-type: none"> • Use nouns/ gender and in singular and plural • Begin to explore agreement of adjectives • Understand and use the question form "have you ..?" and give a positive/negative response "I have/ haven't" • Construct simple sentences using nouns, verb (to be) and an adjective 	<ul style="list-style-type: none"> • Use verbs in 3rd person singular to describe someone else • Explore the verb to be in the present tense • Explore and practise a regular present tense verb: "to wear" • Explore and practise the present tense verb "to have" • Practise accurate use of adjectives in agreement with nouns 	<ul style="list-style-type: none"> • Revisit (extend) and explore use of conjunctions • Understand and use time phrases to give "o'clock" times <ul style="list-style-type: none"> • Explore and practise a regular present tense verb: "to play" • Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences

Modern Foreign Languages

National Curriculum Skills

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English