

Year 3 Spring 1 Curriculum Overview

School Value - Tolerance



Key Information

Text focus: 'Stig of the Dump', Clive King.

Writing Genres: Warning story, persuasive text.

Maths: Effective Maths

Useful APPS: Mathletics, Timestablerockstars, PurpleMash

PE: Monday and Wednesday

Reading books in every day.

Homework: in on Wednesday, new homework given on Friday.

Spellings: Given on Monday, tested on Friday.

Theme: Stone Age Rocks!

Subject areas covered: History and Art.

As historians, we will be exploring the different eras of the Stone Age and how these eras progressed into the Bronze Age and the Iron Age. We will be analysing why it is hard to find accurate evidence of this period of history and how archaeologists make reasonable conclusions about these periods of time. As historians, we will also consider the technological and social advances made within these eras.

As artists, we will be evaluating how people within the Stone Age era communicated with each other, taking into account the purpose and mediums used. We will then analyse a cave painting, evaluating the meaning behind it. This will be used to help us plan and create our own Stone Age cave painting that represents this period of time.

Weekly RE: Faith Founders

As theologians, we will show respect to all members of the class, acknowledging that our opinions might differ to those of others. This links to our previous half-termly value. Throughout this unit, we will research different faith founders and discuss why these people are important in their respective religions. We will also discuss known and supposed key events in the lives of these faith founders. This will then be linked to examples of the teachings of these people. Afterwards, we will reflect on the impact these founders had on those around them, giving examples of beliefs and values from different faiths and considering how these people influenced rules for living. Finally, we will consider the beliefs, values and rules in our own lives which may be similar to religious rules.

Weekly Science: Rocks and Minerals

As scientists, we will research and examine different types of rocks, comparing and grouping these together on the basis of their appearance and simple physical properties.

We will also research how each rock type is formed, describing these processes in simple terms. We will link this to fossils, looking at how fossils are formed when things that have lived are trapped within rock.

We will also examine the materials that make up soil, learning about how soils are made from rocks and organic matter.

As scientists, we will develop our skills in the following areas: research using secondary sources; identifying, classifying and grouping; observing over time; pattern seeking; comparative and fair testing.