

# Year 5 Spring 1 Curriculum Overview

## School Value—Tolerance

### Key Information

#### Text focus:

Street Child—Berlie Doherty

#### Writing Genres:

Rags to Riches

Non-Fiction—Biography

#### Maths:

Effective Maths— Multiplication and Division, Geometry.

#### Jigsaw:

Dreams and Goals

#### Useful Apps:

Mathletics

Timestablerockstars

PurpleMash

**PE:** Thursday (games—outdoor kit essential)

Tuesday (class 7 , 9, 10 PE)

Friday (class 8 PE)

Reading books in every day.

#### Homework:

English, Maths and Spellings will be given out Friday. English and Maths to be in for Wednesday. Spelling tests will be on a Friday.

### Theme: Seen but not heard.

#### Subject areas covered: History, PSHE, Art

As **historians**, we will be continuing our learning on Victorian Britain. We will explore what life was like for Victorian children and use a range of sources to identify similarities and differences within the period and now.

We will explore the class divide during the Victorian era and how lives were different for the wealthy and the poor.

We will develop an understanding of Dr Barnardo and his work during this time.

As **citizens**, we will also reflect on the changes made during this time for children and how this has impacted our lives today. This will include looking at legislation that was created in order to improve the quality of life for children.

As **artists**, we will develop an understanding of perspective. We will take inspiration from the famous artist, Lowry, and plan to imitate a piece of his work in order to then independently create our own pieces.



### Theme: Beside the Seaside

#### Subject areas covered: History, DT,

As **historians**, we will learn about the Victorian seaside holiday. We will learn about acts of parliament that impacted the rise of popular holiday resorts near to us during this period. We will also explore the impact the invention of the Railway had on Britain.

As **designers**, we will research, design, plan, make and evaluate our own Punch and Judy character.



### Theme: Changing State

#### Subject areas covered: Science

As **scientists**, we will learn how to group together everyday materials on the basis of their properties.

We will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

We will demonstrate that dissolving, mixing and changes of state are reversible changes.

We will be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.